

Combined 3-Year Education Plan and Annual Education Results Report (AERR) for Father Leonard Van Tighem School (2020-21)

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Father Leonard Van Tighem School provides a Catholic Education from Pre-Kindergarten to Grade Nine in the Westside community of Lethbridge. The school is closely linked with St. Martha's Parish in West Lethbridge as well as Children of St. Martha School (K-6) and St. Patrick Fine Arts (K-6) that send students to the Junior High Program. We are part of the greater community of Holy Spirit Catholic Schools. As of September 30, our enrollment from Kindergarten to Grade 9 was 613 students and an additional 32 students in our Early Learning Program. Also, during the COVID-19 pandemic our school administered the At-Home Learning Program for all Grade 7 and 8 students in our school division. Within our K to 9 programs, our staff includes 29 FTE teachers, 7 FTE educational assistants, and 10 FTE support staff. We also have an active parent community and a supportive School Council.

We are proud to be part of a Catholic Education system. Other than our rich religious education program, we follow a three-year faith plan entitled *Making Our Mark: Journey of an Intentional Discipline*. This year two focus in on *Transformed by the Journey, Transformation, Be gracious...Be grateful*.

Mission and Vision Statements:

- **Mission** - Father Leonard Van Tighem School is a Catholic learning community dedicated to the holistic development of all our students while preparing them to be responsible citizens and disciples.
- **Vision** – Father Leonard Van Tighem School is a Christ-centered learning community dedicated to excellence for all.
- **Motto** – Many hands building a better world.

FLVT Continuous Improvement Plan 2020 - 2021

•By June 2021, staff & students will growth in understanding of their faith, our faith plan, & the Van Tighem Virtues.

•By June 2021, students & staff will have an increased knowledge of wellbeing & greater understanding of strategies to improve physical & mental wellness.



•By using high quality instruction & effective assessment staff will support student growth & improvement in all subject matter including literacy, numeracy, & competencies by June 2021.

•By June 2021 First Nations, Metis, & Inuit students will feel a better sense of belonging & all students & staff will have a greater understanding of culture, history, & traditions.

Faith

By June 2021, staff & students will demonstrate growth in understanding of their faith, our faith plan, & the Van Tighem Virtues.

Strategies

1. Implement Year 2: Transformed by the Journey - Be Grateful...Be Gracious (Liturgies, Masses, prayer, classroom learning activities, parish)
2. Weave Van Tighem Virtues with Year 2 Faith Plan (Continue to focus on the HAWKS virtues to school faith life & culture)
3. Introduce new Gr. 7 program

Measures

1. Observations & reflections of events
2. Our School Survey & local surveys
3. Accountability Pillar Report
4. # of social justice projects & # of virtue vouchers
5. Teacher observation plan

Learning

By using high quality instruction & effective assessment staff will support student growth & improvement in all subject matter including literacy, numeracy, & competencies by June 2021.

Strategies

1. Continue to build Concept Based Learning strategies
2. Expand CRM through to Gr. 6
3. Strengthen Fountas & Pinnell assessment & grow intervention kits
4. Pilot Balanced School Day & 8/9 multi-grade class
5. Continue competencies based FLVT class
6. JH Learning Teams to be grade based & support TQS & LQS

Measures

1. Use of Dossier Data
2. Teacher observations & assessments
3. Accountability Pillar Report
4. Our School Survey & local surveys
5. Teacher observation plan

First Nations, Metis, & Inuit Education

By June 2021 First Nations, Metis, & Inuit students will feel a better sense of belonging & all students and staff will have a greater understanding of culture, history, & traditions.

Strategies

1. Continue Orange Shirt Day & We Are All Treaty People contest
2. Build Blackfoot content (smudging, in lesson, use of First Nations Worker, Blackfoot language & games)
3. Improve JH Blackfoot Class, introduce elementary class.
4. JH Learning Teams to be grade based & support TQS & LQS
5. Introduce Blackfoot word of the week/month
6. Staff attend Dr. Louie workshop
7. Build classroom resources

Measures

1. Observe & reflect on events.
2. Our School Survey & local surveys
3. Checklist of events
4. Monitor Dossier data, including achievement & attendance

Wellness

By June 2021, students & staff will have an increased knowledge of wellbeing & greater understanding of strategies to improve physical and mental wellness.

Strategies

1. Create sensory space
2. Use Mental Health Collaborative Team (Breath)
3. Expand JH Physical Education Program/Elementary DPA
4. Pilot Balanced School Day & 8/9 multi-grade class
5. Focus of JH FLVT Class
6. Topic permeated throughout subjects
7. Create various school Wellness activities/events

Measures

1. Observe and reflect on events.
2. Our School Survey & local surveys
3. Checklist of events
4. Monitor Dossier data, including achievement & attendance

Combined May 2020 Accountability Pillar Overall Summary

Measure Category	Measure	Father Leonard Van Tighem Sch			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	92.0	92.2	91.7	89.4	89.0	89.2	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	89.0	87.1	85.5	82.4	82.2	82.0	Very High	Maintained	Excellent
	Education Quality	93.6	92.2	90.2	90.3	90.2	90.1	Very High	Improved	Excellent
	Drop Out Rate	0.0	0.3	0.5	2.7	2.6	2.7	Very High	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.7	79.1	78.4	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	n/a	78.5	78.3	n/a	73.8	73.6	n/a	n/a	n/a
	PAT: Excellence	n/a	21.5	15.9	n/a	20.6	20.0	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	n/a	83.6	83.4	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	24.0	23.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.4	56.3	55.6	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	66.6	64.8	63.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	60.1	59.0	58.5	n/a	n/a	n/a
	Work Preparation	81.5	79.5	80.5	84.1	83.0	82.7	High	Maintained	Good
	Citizenship	88.7	82.3	85.1	83.3	82.9	83.2	Very High	Improved	Excellent
Parental Involvement	Parental Involvement	87.8	83.5	80.6	81.8	81.3	81.2	Very High	Improved	Excellent
Continuous Improvement	School Improvement	88.3	81.3	83.5	81.5	81.0	80.9	Very High	Improved	Excellent

Summary:

- Excellent rating in Safe and Caring, Program of Studies, Education Quality, Drop Out Rate, Citizenship, Parental Involvement, School Improvement.
- Good rating in Work Preparation.
- Higher than provincial average in all categories except Work Preparation.

Outcome One: Alberta's students are successful

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2015	2016	2017	2018	2019	2019	Achievement	Improvement	Overall	2020	2021	2022
Overall percentage of students in Grades 6 and 9 who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).	77.0	76.8	77.0	79.5	78.5	80	Intermediate	Maintained	Acceptable	81	82	83
Overall percentage of students in Grades 6 and 9 who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).	19.2	20.4	13.8	12.3	21.5	22	High	Improved	Good	23	24	25

Comment on Results:

- In the Acceptable Category Father Leonard Van Tighem School was above the provincial average in all the Grade 6 PATs and in all the Grade 9 PATs except for Math 9.
- The Excellence Category has increased and is above the provincial average.
- Due to the COVID-19 Pandemic there were no 2019-20 PAT results and there will be no 2020-21 PAT results.

Strategies: See our Continuous Improvement Plan

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2014	2015	2016	2017	2018	2019	Achievement	Improvement	Overall	2020	2021	2022
Drop Out Rate - annual dropout rate of students aged 14 to 18	0.6	2.7	0.0	1.3	0.3	0	Very High	Maintained	Excellent	0	0	0

Comment on Results: Our school continues to reach the Excellence Standard

Strategies: See our Continuous Improvement Plan

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2015	2016	2017	2018	2019	2019	Achievement	Improvement	Overall	2020	2021	2022
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	80.0	83.1	86.4	86.4	82.3	84	Very High	Maintained	Excellent	85	86	87

Comment on Results: Father Leonard Van Tighem School has continued to have a Very High rating and has maintained an Excellent rating.

Strategies: See our Continuous Improvement Plan

Local Literacy Data

Fountas and Pinnell Summary:

October 2020 – Beginning of Year 2020-21 and October 2019 – Beginning of Year 2019-20

Grade	# of students	Not Yet Expectations	Approaching Expectations	Meets Expectations
1	November 2020	10	0	31
	November 2019	3	0	44
2	October 2020	21	5	16
	October 2019	20	8	18
3	October 2020	16	14	15
	October 2019	8	23	15
4	October 2020	16	4	26
	October 2019	10	5	31
5	October 2020	5	6	30
	October 2019	14	7	34
6	October 2020*	17	15	19
	October 2019	19	14	16
7 – only struggling Ss	October 2020	18	0	0
	October 2019	42	n/a	n/a
8 – only struggling Ss	October 2020	4	0	0
	October 2019	n/a	n/a	n/a
Overall	October 2020	107	44	137
	October 2019	116	57	158

*Grade 7 and 8 tested was suspended due to move to At-Home Learning on November 30

- The COVID-19 pandemic and the move to on-line learning from March 2019 to June 2020 has had a clear negative impact on student literacy skills.
- The negative impact varies by grade.

Local Numeracy Data Common Math Assessments Summary:

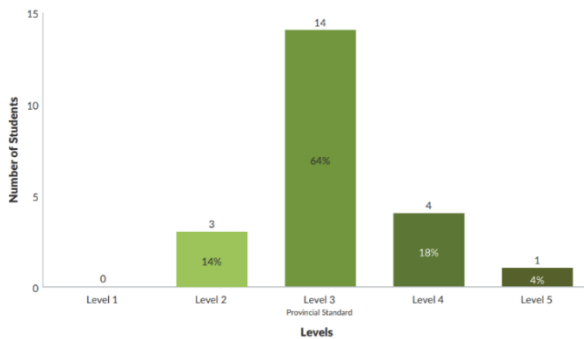
Gr	June 2018 %			June 2019 %			October 2020 % (prior Gr test/level)			Trend From Prior year
	Meet Grade Level	Approaching Grade Level	Not Yet at Gr. Level	Meet Grade Level	Approaching Grade Level	Not Yet at Gr. Level	Meet prior Grade Level	Approaching prior Grade Level	Not Yet at prior Gr. Level	
1	94.4	5.6	0	78	17	5	n/a	n/a	n/a	n/a
2	92.1	0	7.9	97.5	0	2.5	n/a	n/a	n/a	n/a
3	72.3	10.6	17.0	75.0	13.6	11.4	n/a	n/a	n/a	n/a
4	91.3	6.5	2.2	92.6	3.7	3.7	50.0	31.3	18.8	Down
5	78.6	14.3	7.1	80.4	10.9	8.7	33.3	28.9	37.8	Down
6	52.2	15.2	32.6	54.8	16.7	28.6	27.6	34.5	37.9	Down
7	68.9	22.2	8.9	53.8	26.4	19.8	44.3	35.2	20.5	Down
8	51.4	32.4	16.2	69.1	18.1	12.8	42.0	29.0	29.0	Down
9	42.3	32.1	25.6	45.7	32.9	21.4	49.3	30.1	20.5	Down

Summary:

- Grade 4 to 9 student results are dramatically down from previous grade results.

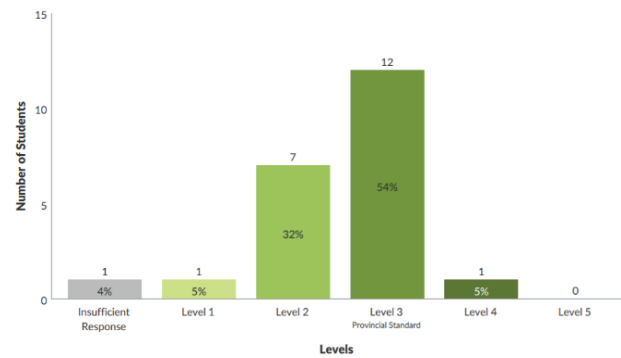
Provincial Grade 3 Student Learning Assessments (October 2020) Numeracy

Numeracy 3 - Class Report - Grade 3 SLA Assessment 2020-21



*The Provincial Standard is the level of performance that is expected at the beginning of Grade 3.

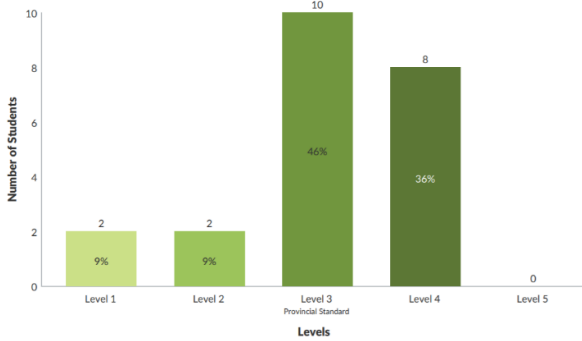
Numeracy 3 - Class Report - Grade 3 SLA Assessment 2020-21



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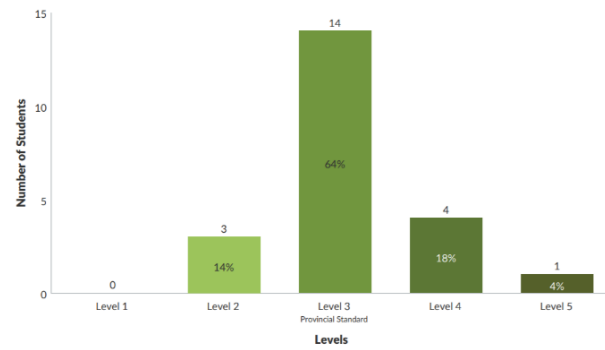
Literacy

English Literacy 3 - Class Report - Grade 3 SLA Assessment 2020-21



*The Provincial Standard is the level of performance that is expected at the beginning of Grade 3.

Numeracy 3 - Class Report - Grade 3 SLA Assessment 2020-21

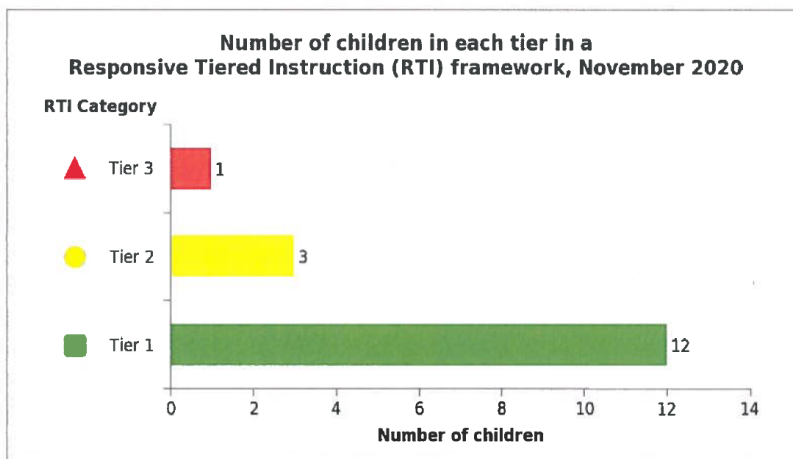
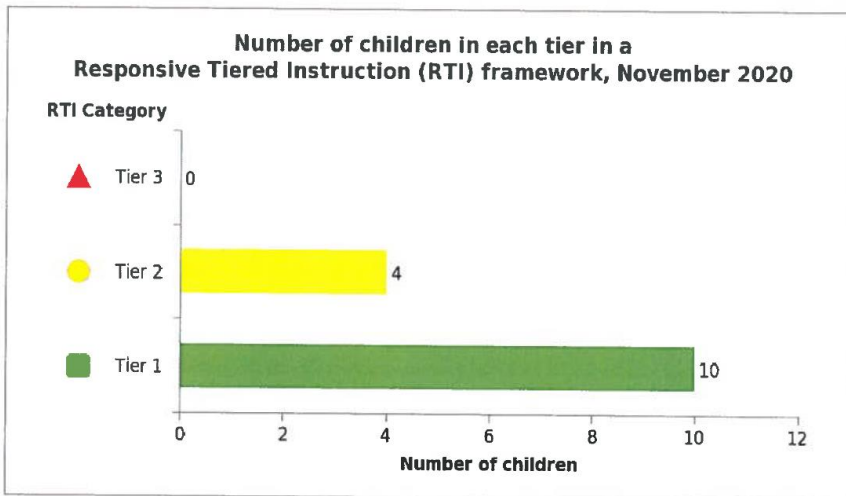


*The Provincial Standard is the level of performance that is expected at the beginning of Grade 3.

Summary:

- Most of our students are at or above the provincial standard in Grade 3 Literacy and Numeracy.

Kindergarten Early Years Assessment (EYE)



Summary:

- Majority of students are at the appropriate development level.

Outcome Two: First Nations, Métis, and Inuit students in Alberta are successful

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2015	2016	2017	2018	2019	2019	Achievement	Improvement	Overall	2020	2021	2022
Overall percentage of self-identified FNMI students in Grades 6 and 9 who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).	*	21.4	52.3	41.7	42.9	50	Very Low	Maintained	Concern	55	60	65
Overall percentage of self-identified FNMI students in Grades 6 and 9 who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).	*	0.0	4.5	0.0	0.0	5	Very Low	Maintained	Concern	5	10	15

Comment on Results:

- First Nations, Metis, and Inuit student results are below provincial averages and are a concern. One factor affecting student results is student attendance.
- Due to the COVID-19 Pandemic there were no 2019-20 PAT results and there will be no 2020-21 PAT results.

Strategies: See our Continuous Improvement Plan

Local Data

Fountas and Pinnell - FNMI

October 2020 – Beginning of Year 2020-21 and October 2019 – Beginning of Year 2019-20

FNMI	# of students	Not Yet Expectations	Approaching Expectations	Meets Expectations
All Grades	Fall 2020	15	1	3
	Fall 2019	11	3	6

Common Math Assessment - FNMI

Grade	June 2019 %			Number of Students	October 2020 %			Number of Students
	At Grade Level	Approaching Grade Level	Not Yet at Gr. Level		At prior Grade Level	Approaching prior Grade Level	Not Yet at prior Gr. Level	
1	100	0	0	1	n/a	n/a	n/a	2
2	50	0	50	2	n/a	n/a	n/a	3
3	50	33	17	6	n/a	n/a	n/a	1
4	83	17	0	6	33	0	67	3
5	50	0	50	2	0	25	75	4/5
6	33	0	67	3	0	40	60	7
7	21	21	57	6	0	7	93	20
8	33	33	33	6	-	-	-	5
9	25	0	75	4	37	17	50	15

Summary:

- Most of our First Nations, Metis and Inuit students' results are not at 'Meets Expectations or Grade Level.'

Outcome Three: Alberta has excellent teachers, school leaders, and school authority leaders

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2015	2016	2017	2018	2019	2019	Achievement	Improvement	Overall	2020	2021	2022
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	79.6	81.1	81.6	87.8	87.1	90	Very High	Maintained	Excellent	91	92	93

Comment on Results: Father Leonard Van Tighem has a growing and an Excellent rating in this outcome.

Strategies: See our Continuous Improvement Plan

Our School (formerly Tell Them From Me) – Student Survey administered Feb. 2020

Common Student Responses

Like about school

Grade 4-6 (120 responses)	Grade 7-9 (101 responses)
Awesome/Great school (21) Positive students (19) Great teachers (19) Gym/gym class (13) Recess (8) Learning/classes (4)	Great school (15) Teachers (7) Food (4)

Issues at school

Grade 4-6 (98 responses)	Grade 7-9 (90 responses)
Nothing (25) Technology - dated (10) Student misbehaviour (9) Hallway behaviour (7) Bullying (5)	Unfair teachers (8) Poor teachers (8) Gym floor (6) Bullying not addressed (6) Nothing (5)

- Overall, our Our School Survey results are very positive.

Outcome Four: Alberta’s education system is well governed and managed

Performance Measure	Results (in percentages)					Target	Evaluation			Targets		
	2015	2016	2017	2018	2019	2019	Achievement	Improvement	Overall	2020	2021	2022
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	85.2	90.0	90.9	92.1	92.2	93	Very High	Maintained	Excellent	94	95	96
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	82.2	87.3	86.9	91.7	92.2	93	Very High	Improved	Excellent	94	95	96
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	70.7	77.8	77.6	84.5	79.5	83	High	Maintained	Good	84	85	86
Percentage of teachers and parents satisfied with parental involvement in decisions about their child’s education.	75.9	77.6	77.9	80.2	83.5	84	Very High	Maintained	Excellent	85	86	87
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	70.9	74.6	83.0	86.1	81.3	83	Very High	Maintained	Excellent	84	85	86

Comment on Results

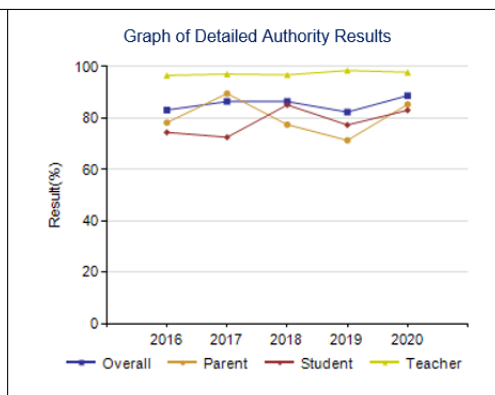
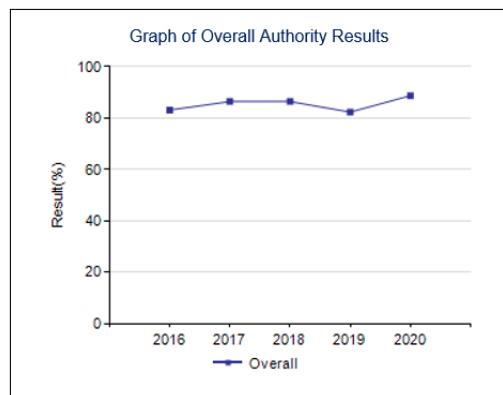
- Father Leonard Van Tighem School has improved in all aspects of this outcome to be given a Good and an Excellent Rating.
- High and Good ratings are affected by ‘don’t know’ responses.

Strategies: See our Continuous Improvement Plan

Citizenship – Measure Details

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	83.1	86.4	86.4	82.3	88.7	85.8	87.4	86.5	85.1	86.9	83.9	83.7	83.0	82.9	83.3
Teacher	96.6	97.1	96.8	98.5	97.8	98.4	96.8	96.7	94.6	96.4	94.5	94.0	93.4	93.2	93.6
Parent	78.2	89.5	77.4	71.3	85.3	82.9	86.6	84.4	81.4	84.5	82.9	82.7	81.7	81.9	82.4
Student	74.4	72.5	85.1	77.3	83.0	76.1	78.8	78.5	79.2	79.7	74.5	74.4	73.9	73.5	73.8

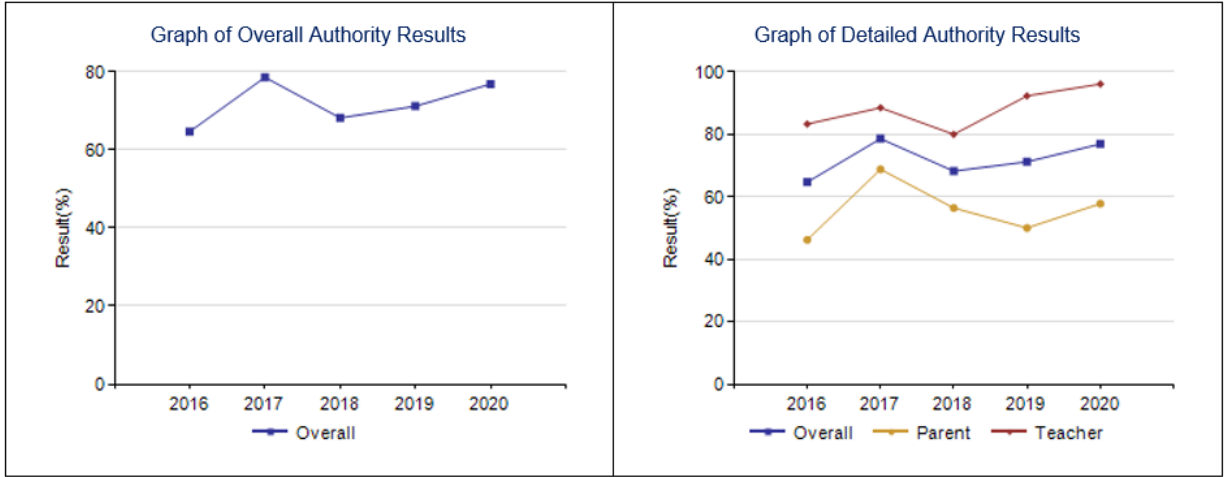


Summary: Citizenship measure is increasing and above provincial average.

Lifelong Learning – Measure Details

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	64.7	78.6	68.2	71.2	76.9	73.0	77.6	75.6	76.4	77.4	70.7	71.0	70.9	71.4	72.6
Teacher	83.3	88.5	80.0	92.3	96.1	82.8	86.1	86.5	85.7	88.3	77.3	77.3	77.8	78.8	80.6
Parent	46.2	68.8	56.4	50.0	57.8	63.3	69.0	64.7	67.1	66.5	64.2	64.8	64.0	64.0	64.6

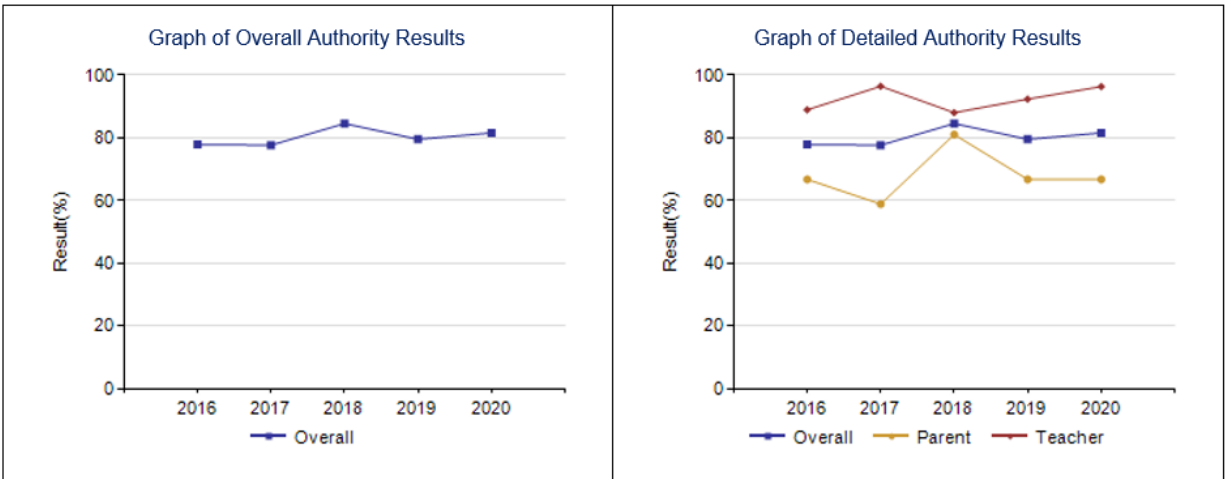


Summary: Lifelong Learning measure is increasing and above the provincial average.

Work Preparation – Measure Details

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	77.8	77.6	84.5	79.5	81.5	83.3	84.6	86.2	83.7	85.7	82.6	82.7	82.4	83.0	84.1
Teacher	88.9	96.4	88.0	92.3	96.3	91.7	92.2	94.1	94.5	95.7	90.5	90.4	90.3	90.8	92.2
Parent	66.7	58.8	81.0	66.7	66.7	74.9	76.9	78.4	73.0	75.6	74.8	75.1	74.6	75.2	76.0

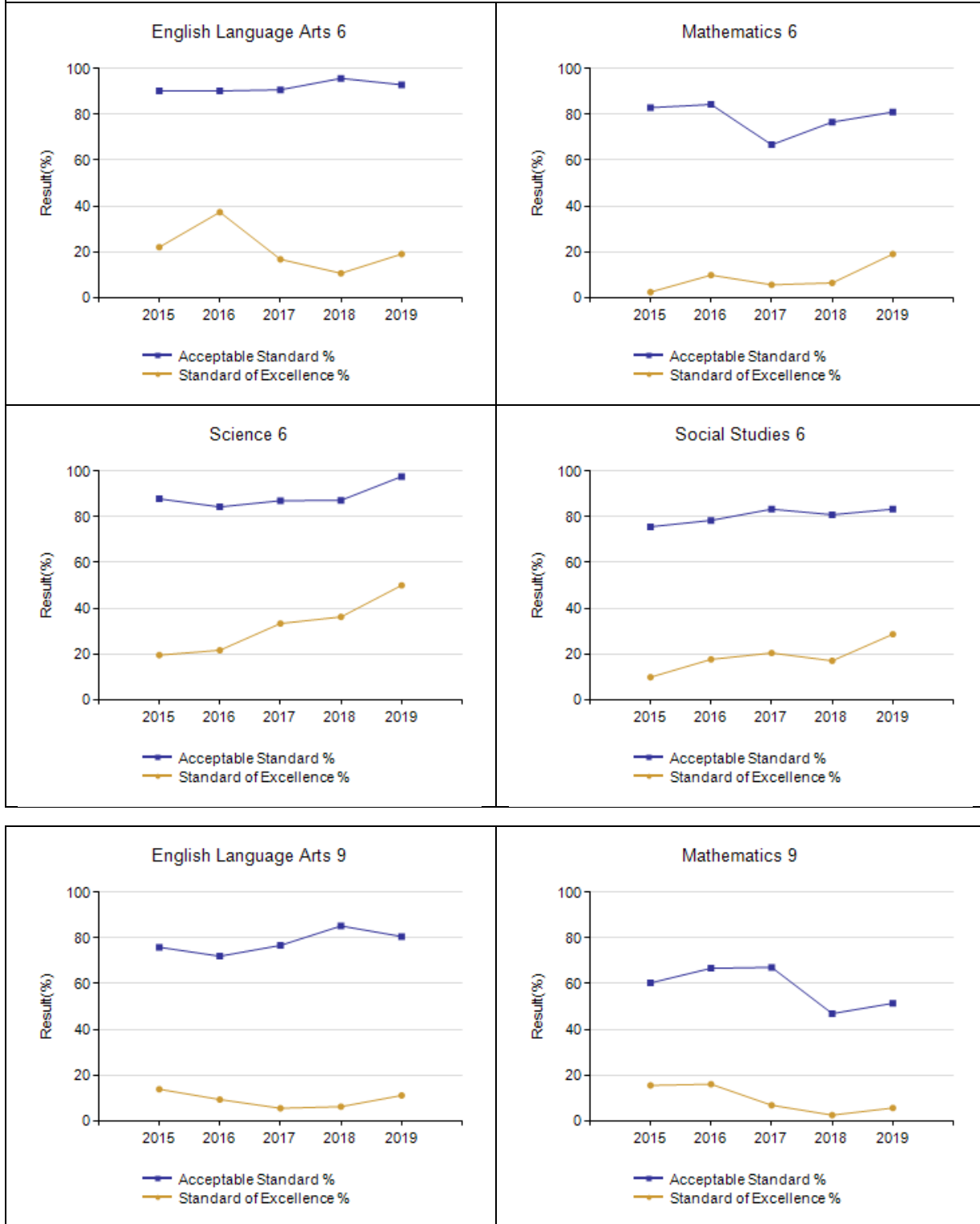


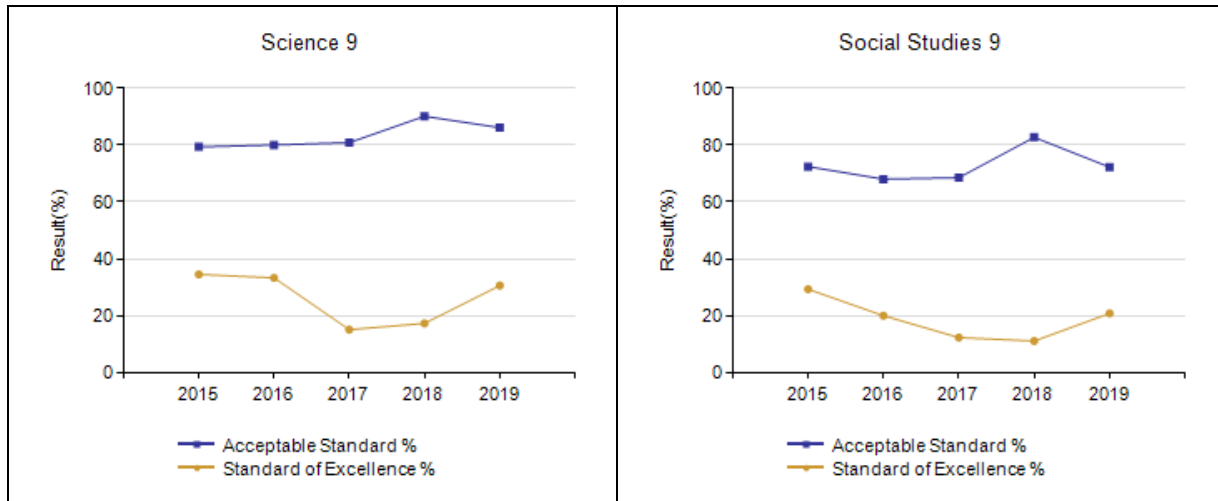
Summary: Work Preparation measure is increasing and slightly below the provincial average.

PAT Results

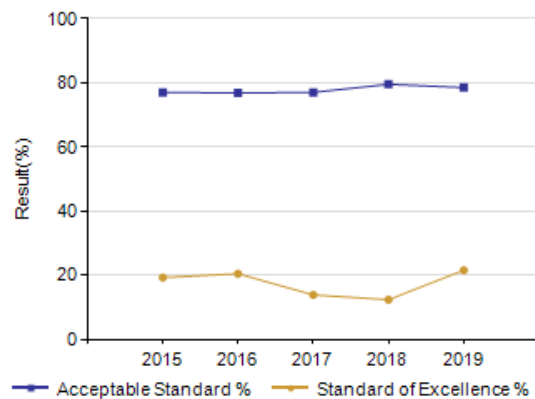
- From May/June 2019 – Due to the COVID-19 pandemic, there are no results from May/June 2020

Graph of Provincial Achievement Test Results by Course





Graph of Overall Provincial Achievement Test Results



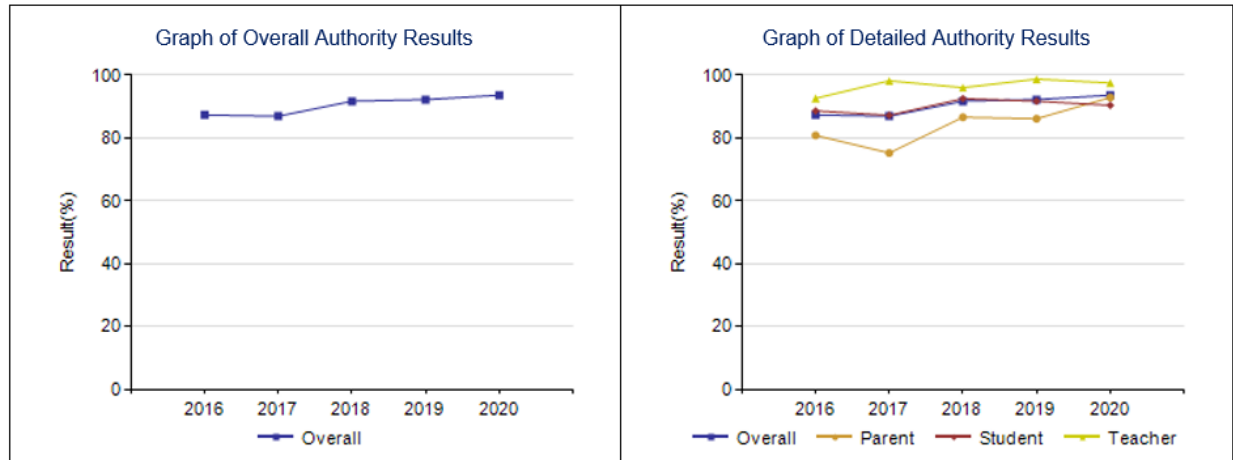
Summary:

- PATs (May/June 2019/20)
 - Positive results in Acceptable, especially in Grade 6 and Social/Science Grade 9
 - Higher than provincial avg in 5 of 8 PATs: ELA 6, Math 6, Science 6, Science 9, Social 9
 - Within 1% of provincial avg in Social 6 and ELA 9
 - Positive results in Excellence
 - Higher than provincial avg in 5 of 8 PATs: Math 6, Science 6, Social 6, Science 9, Social 9
 - Within 1% of provincial avg in ELA 6
 - Science 6 – 50% Excellence
 - Improvement needed in Math 9 in Acceptable and Excellence, mainly due to Part A

Education Quality – Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	87.3	86.9	91.7	92.2	93.6	90.4	92.2	93.1	91.7	92.8	90.1	90.1	90.0	90.2	90.3
Teacher	92.6	98.2	96.0	98.7	97.5	98.1	97.0	97.7	96.2	97.2	96.0	95.9	95.8	96.1	96.4
Parent	80.8	75.2	86.6	86.1	92.9	84.5	90.2	89.6	87.8	90.2	86.1	86.4	86.0	86.4	86.7
Student	88.6	87.2	92.5	91.7	90.4	88.5	89.5	91.9	91.0	91.1	88.0	88.1	88.2	88.1	87.8

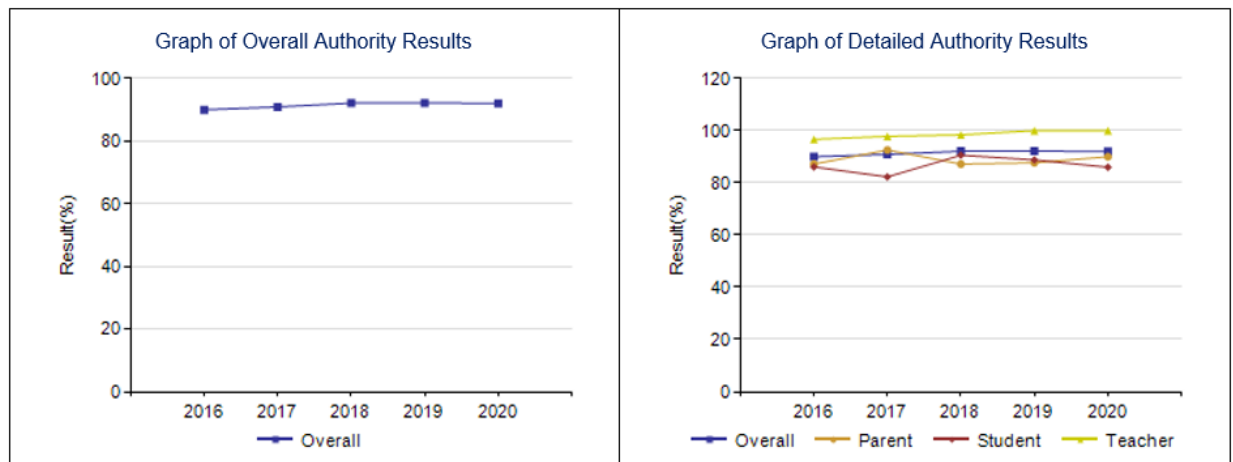


Summary: Education Quality measure is increasing and above the provincial average.

Safe and Caring – Measure Details

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	90.0	90.9	92.1	92.2	92.0	90.9	91.8	92.2	91.2	92.0	89.5	89.5	89.0	89.0	89.4
Teacher	96.7	97.8	98.4	100.0	100.0	98.6	97.4	97.5	97.5	98.1	95.4	95.3	95.0	95.1	95.3
Parent	87.2	92.6	87.2	87.7	90.0	89.2	91.2	92.0	88.7	90.5	89.8	89.9	89.4	89.7	90.2
Student	86.1	82.3	90.6	88.8	86.0	84.8	86.7	87.0	87.5	87.4	83.4	83.3	82.5	82.3	82.6

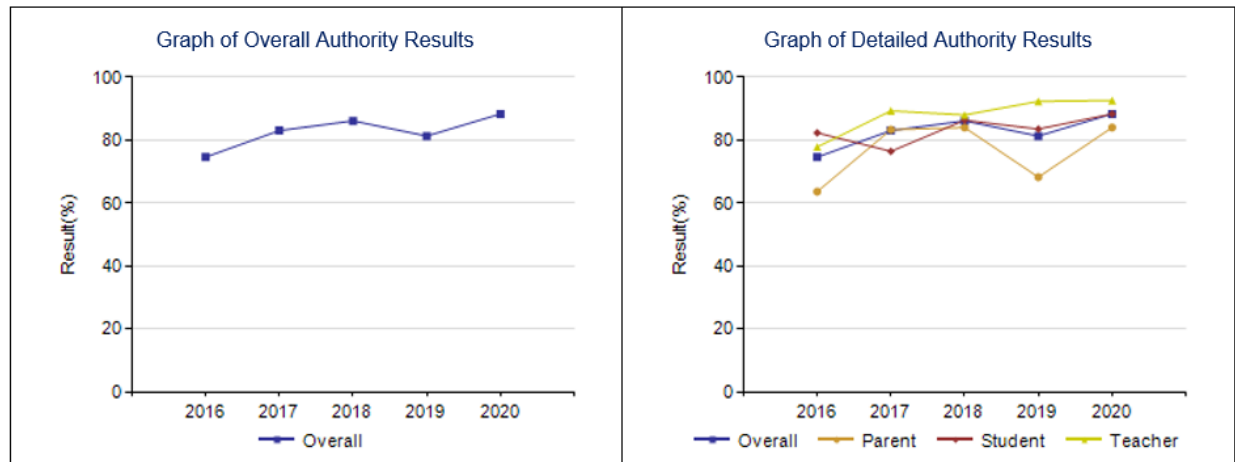


Summary: Safe and Caring measure is high and above the provincial average.

School Improvement – Measure Details

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	74.6	83.0	86.1	81.3	88.3	83.9	86.5	84.8	83.9	86.3	81.2	81.4	80.3	81.0	81.5
Teacher	77.8	89.3	88.0	92.3	92.6	91.2	88.8	89.4	88.9	90.1	82.3	82.2	81.5	83.4	85.0
Parent	63.6	83.3	84.0	68.2	84.0	76.4	85.1	78.5	76.8	82.1	79.7	80.8	79.3	80.3	80.0
Student	82.3	76.4	86.3	83.5	88.3	84.3	85.7	86.4	86.0	86.7	81.5	81.1	80.2	79.4	79.6

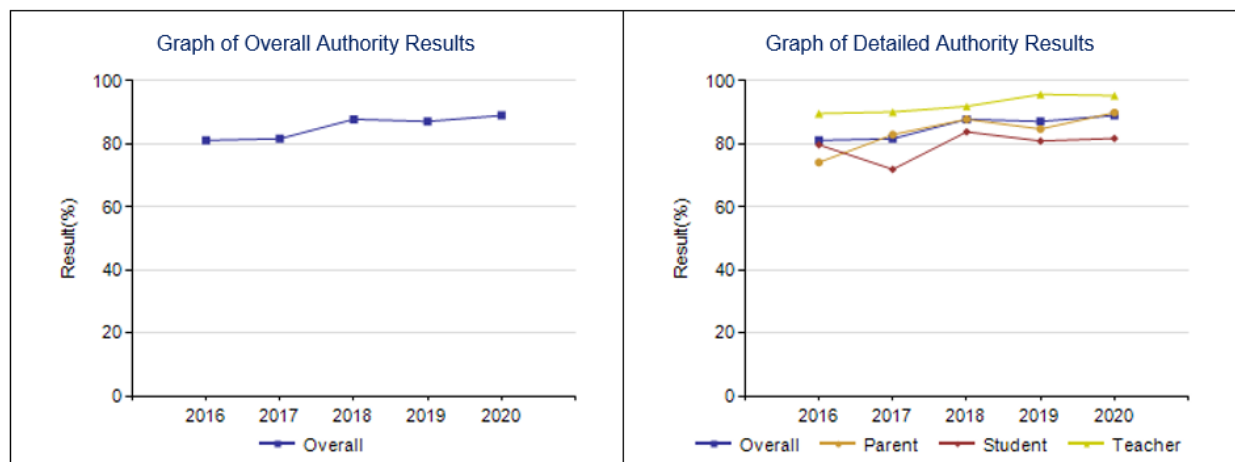


Summary: School Improvement measure is increasing and above the provincial average.

Program of Studies – Measure Details

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	81.1	81.6	87.8	87.1	89.0	82.6	83.1	87.3	86.0	86.6	81.9	81.9	81.8	82.2	82.4
Teacher	89.6	90.1	91.9	95.7	95.3	90.7	88.4	91.3	92.7	91.1	88.1	88.0	88.4	89.1	89.3
Parent	74.1	82.9	87.8	84.7	89.9	77.6	80.5	84.5	79.9	82.6	80.1	80.1	79.9	80.1	80.1
Student	79.7	71.9	83.8	80.9	81.7	79.6	80.6	86.1	85.5	86.2	77.5	77.7	77.2	77.4	77.8

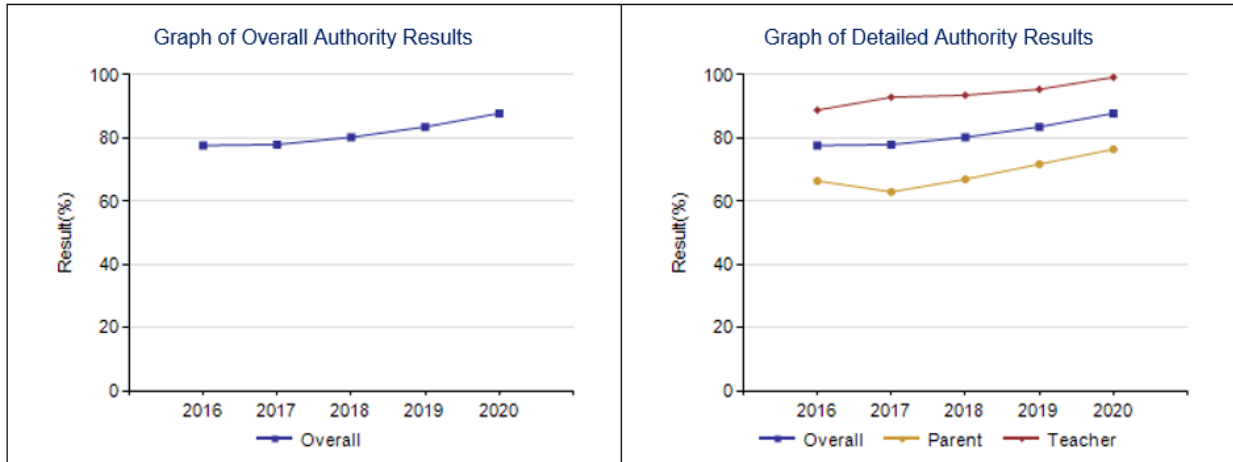


Summary: Program of Studies measure is increasing and above the provincial average.

Parental Involvement – Measure Details

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	77.6	77.9	80.2	83.5	87.8	83.3	82.9	85.0	80.6	84.6	80.9	81.2	81.2	81.3	81.8
Teacher	88.8	92.9	93.5	95.4	99.2	94.3	92.6	93.1	91.6	93.5	88.4	88.5	88.9	89.0	89.6
Parent	66.4	62.9	66.9	71.7	76.4	72.3	73.2	76.9	69.6	75.6	73.5	73.9	73.4	73.6	73.9

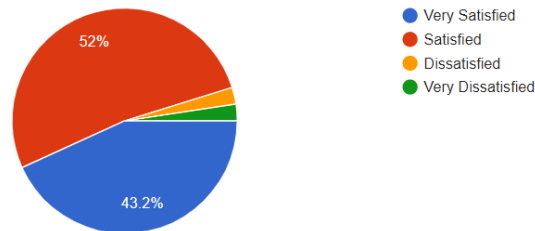


Summary: Parental Involvement measure is increasing and above the provincial average.

Local Parent Survey – Pandemic Response (October 23, 2020)

Please rate FLVT's Pandemic Response and School Re-Entry Plan.

125 responses



Summary: Parents are either satisfied or very satisfied, total of 95.2%, with our Pandemic Response.

Please contact Father Leonard Van Tighem School if you have any questions regarding this report.

Greg Kostiuk
Principal
Father Leonard Van Tighem School

*Data updated on November 30, 2020