



## Father Leonard Van Tighem School - Continuous Improvement Plan – 2021-22

### Board Strategic Priorities

- 1) Staff and students will grow in their faith and experience the richness of Catholic Education;
- 2) High-quality instruction rooted in sound research and effective assessment practices to support growth for all learners;
- 3) First Nations, Metis and Inuit education for all;
- 4) Foster a culture of wellness that is foundational to support learning.

Strategic Priorities will be presented in four overarching themes:

- **Faith**
- **Learning**

- **First Nations, Metis, and Inuit Education**
- **Wellness**

•By June 2022, staff & students will demonstrate growth in understanding of their faith, our faith plan, & the Van Tighem Virtues.

•By using high quality instruction & effective assessment staff will support student growth & improvement in all subject matter including literacy, numeracy, & competencies by June 2022.



•By June 2022, students & staff will have an increased knowledge of wellbeing & greater understanding of strategies to improve physical & mental wellness.

•By June 2022 all students & staff will have a greater understanding of culture, history, & traditions of First Nations People.

# Faith

By June 2022, staff & students will demonstrate growth in understanding of their faith, our faith plan, & the Van Tighem Virtues.

## Strategies

1. Implement Year 3: Together on the Journey - Awakening. Be committed...Be accountable (Liturgies, Masses, prayer, classroom learning activities, parish, social justice)
2. Weave FLVT Virtues with Year 3 Faith Plan, school faith life & culture)
3. Introduce new Gr. 8 program & pilot new Gr. 9 program

## Measures

1. Observe & reflect on events
2. Our School Survey & local surveys
3. Assurance Model Report
4. # of social justice projects & # of virtue vouchers
5. Teacher observation plan

# Learning

By using high quality instruction & effective assessment staff will support student growth & improvement in all subject matter including literacy, numeracy, & competencies by June 2022.

## Strategies

1. Focus on new assessment/continue to improve assessment practices
2. Strengthen/introduce CRM in all grades
3. Strengthen Fountas & Pinnell interventions
4. Strengthen/introduce FLVT Class/AEP

## Measures

1. Use of Dossier Data
2. Teacher observations & assessments
3. Assurance Model Report
4. Our School Survey & local surveys
5. Teacher observation plan

# First Nations, Metis, & Inuit Education

By June 2022, all students and staff will have a greater understanding of culture, history, & traditions of First Nations People.

## Strategies

1. Continue Truth & Reconciliation activities & Treaty poster contest
2. Build Blackfoot content (smudging, in lessons, use of FN Worker, Blackfoot language)
3. Create First Nations Centre
4. Build classroom resources

## Measures

1. Observe & reflect on events
2. Our School Survey & local surveys
3. Checklist of events
4. Monitor Dossier data, including achievement & attendance & Assurance Model Report

# Wellness

By June 2022, students & staff will have an increased knowledge of wellbeing & greater understanding of strategies to improve physical and mental wellness.

## Strategies

1. Introduce MHCB Success Coach
2. Focus of JH FLVT Class
3. Topic permeated throughout subjects, activities, & PD Days
4. Focus on Physical Literacy

## Measures

1. Observe and reflect on events
2. Our School Survey & local surveys
3. Checklist of events
4. Monitor Dossier data, including achievement & attendance & Assurance Model Report