

Combined 3-Year Education Plan and Annual Education Results Report (AERR) for Father Leonard Van Tighem School (2021-22)

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Father Leonard Van Tighem School provides a Catholic Education from Pre-Kindergarten to Grade Nine in the Westside community of Lethbridge. The school is closely linked with St. Martha's Parish in West Lethbridge and Children of St. Martha School (ELP-6) and St. Patrick Fine Arts School (K-6) that send students to the Junior High Program. Thus, we are part of the greater community of Holy Spirit Catholic Schools. As of September 30, our enrollment from Kindergarten to Grade 9 was 626 students and an additional 54 students in our Early Learning Program. Within our K to 9 programs, our staff includes 29 FTE teachers, 7 FTE educational assistants, and 9.5 FTE support staff. We also have an active parent community and a supportive School Council.

We are proud to be part of a Catholic Education system. Besides our rich religious education program, we follow a three-year faith plan entitled *Making Our Mark: Journey of an Intentional Discipline*. This year the focus is on *Together on the Journey – Awakening, Be committed...Be accountable*.

Finally, the staff, students, and parents can be proud of how the school responded to the challenges of operating a school during the COVID-19 pandemic. Together, we supported each other throughout the school year.

Mission and Vision Statements:

- **Mission** - Father Leonard Van Tighem School is a Catholic learning community dedicated to the holistic development of all our students while preparing them to be responsible citizens and disciples.
- **Vision** – Father Leonard Van Tighem School is a Christ-centered learning community dedicated to excellence for all.
- **Motto** – Many hands building a better world.

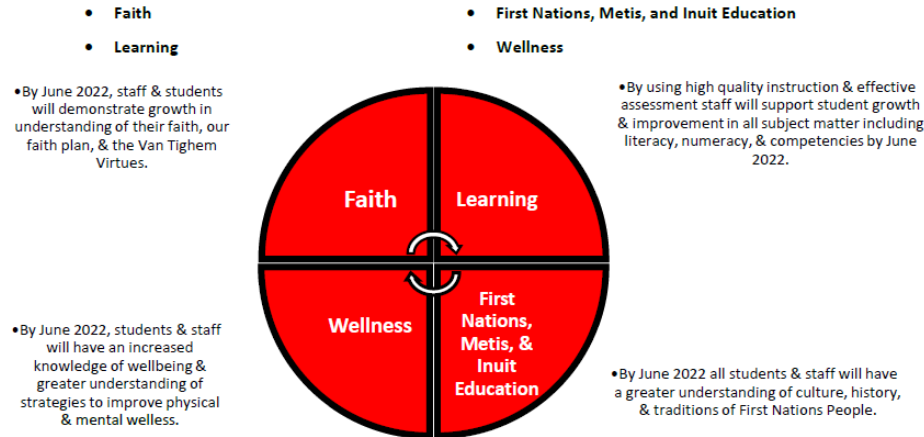


Father Leonard Van Tighem School - Continuous Improvement Plan – 2021-22

Board Strategic Priorities

- 1) Staff and students will grow in their faith and experience the richness of Catholic Education;
- 2) High-quality instruction rooted in sound research and effective assessment practices to support growth for all learners;
- 3) First Nations, Metis and Inuit education for all;
- 4) Foster a culture of wellness that is foundational to support learning.

Strategic Priorities will be presented in four overarching themes:



Faith	Learning	First Nations, Metis, & Inuit Education	Wellness
<p>By June 2022, staff & students will demonstrate growth in understanding of their faith, our faith plan, & the Van Tighem Virtues.</p>	<p>By using high quality instruction & effective assessment staff will support student growth & improvement in all subject matter including literacy, numeracy, & competencies by June 2022.</p>	<p>By June 2022, all students and staff will have a greater understanding of culture, history, & traditions of First Nations People.</p>	<p>By June 2022, students & staff will have an increased knowledge of wellbeing & greater understanding of strategies to improve physical and mental wellness.</p>
<p>Strategies</p> <ol style="list-style-type: none"> 1. Implement Year 3: Together on the Journey - Awakening. Be committed...Be accountable (Liturgies, Masses, prayer, classroom learning activities, parish, social justice) 2. Weave FLVT Virtues with Year 3 Faith Plan, school faith life & culture) 3. Introduce new Gr. 8 program & pilot new Gr. 9 program 	<p>Strategies</p> <ol style="list-style-type: none"> 1. Focus on new assessment/continue to improve assessment practices 2. Strengthen/introduce CRM in all grades 3. Strengthen Fountas & Pinnell interventions 4. Strengthen/introduce FLVT Class/AEP 	<p>Strategies</p> <ol style="list-style-type: none"> 1. Continue Truth & Reconciliation activities & Treaty poster contest 2. Build Blackfoot content (smudging, in lessons, use of FN Worker, Blackfoot language) 3. Create First Nations Centre 4. Build classroom resources 	<p>Strategies</p> <ol style="list-style-type: none"> 1. Introduce MHCBC Success Coach 2. Focus on JH FLVT Class 3. Topic permeated throughout subjects, activities, & PD Days 4. Focus on Physical Literacy
<p>Measures</p> <ol style="list-style-type: none"> 1. Observe & reflect on events 2. Our School Survey & local surveys 3. Assurance Model Report 4. # of social justice projects & # of virtue vouchers 5. Teacher observation plan 	<p>Measures</p> <ol style="list-style-type: none"> 1. Use of Dossier Data 2. Teacher observations & assessments 3. Assurance Model Report 4. Our School Survey & local surveys 5. Teacher observation plan 	<p>Measures</p> <ol style="list-style-type: none"> 1. Observe & reflect on events 2. Our School Survey & local surveys 3. Checklist of events 4. Monitor Dossier data, including achievement & attendance & Assurance Model Report 	<p>Measures</p> <ol style="list-style-type: none"> 1. Observe and reflect on events 2. Our School Survey & local surveys 3. Checklist of events 4. Monitor Dossier data, including achievement & attendance & Assurance Model Report

Summary: Higher than division and provincial measures in all categories, except the teacher category due to “don’t know” answer.

Education Quality – Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	School										Authority										Province																													
	2017					2018					2019					2020					2021					2017					2018					2019					2020					2021				
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%									
Overall	405	86.9	171	91.7	185	92.2	182	93.8	190	94.5	n/a	n/a	n/a	3,089	82.2	1,870	93.1	1,799	91.7	1,728	92.8	1,588	91.5	300,253	90.1	254,026	90.0	265,841	90.2	264,623	90.3	230,814	89.6																	
Parent	19	75.2	25	86.6	23	86.1	26	92.9	33	93.4	n/a	n/a	n/a	240	90.2	293	89.6	232	87.8	261	90.2	262	87.5	32,880	86.4	35,499	86.0	35,262	86.4	36,907	86.7	31,024	86.7																	
Student	358	87.2	121	92.5	138	91.7	129	90.4	129	93.0	n/a	n/a	n/a	2,619	89.5	1,418	91.9	1,331	91.0	1,230	91.1	1,121	89.9	235,901	88.1	185,888	88.2	197,282	88.1	193,793	87.8	169,589	86.3																	
Teacher	28	98.2	25	96.0	28	98.7	27	97.5	31	97.3	n/a	n/a	n/a	210	97.0	189	97.7	236	98.2	237	97.2	203	97.2	31,472	95.9	32,839	95.8	33,287	96.1	33,953	96.4	30,201	95.7																	

2021 Comparison of FLVT to Holy Spirit Catholic Schools and Alberta			
	FLVT to HS	FLVT to Alberta	
Overall	FLVT 1.7% higher	FLVT 4.9% higher	
Parent	FLVT 5.9% higher	FLVT 6.7% higher	
Student	FLVT 3.1% higher	FLVT 6.7% higher	
Teacher	FLVT 0.1% higher	FLVT 1.6% higher	

Summary: Higher than division and provincial measures in all categories.

Parental Involvement – Measure Details

Percentage of teachers and parents satisfied with parental involvement in decisions about their child’s education.

	School										Authority										Province																													
	2017					2018					2019					2020					2021					2017					2018					2019					2020					2021				
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%											
Overall	46	77.9	50	80.2	49	83.5	53	87.8	64	86.9	n/a	n/a	n/a	448	82.9	447	85.0	468	80.6	495	84.6	483	80.5	63,905	81.2	67,509	81.2	68,116	81.3	70,377	81.8	60,919	79.5																	
Parent	18	82.9	25	86.9	23	71.7	26	76.4	33	77.6	n/a	n/a	n/a	236	73.2	200	76.9	231	89.6	258	75.6	262	72.2	32,505	73.9	34,968	73.4	34,944	73.6	36,566	73.9	30,886	72.2																	
Teacher	28	92.9	25	93.5	26	95.4	27	99.2	31	96.1	n/a	n/a	n/a	210	92.6	187	93.1	235	91.8	237	93.5	201	88.8	31,400	88.5	32,511	88.9	33,172	89.0	33,821	89.6	30,033	88.8																	

2021 Comparison of FLVT to Holy Spirit Catholic Schools and Alberta			
	FLVT to HS	FLVT to Alberta	
Overall	FLVT 6.4% higher	FLVT 7.4% higher	
Parent	FLVT 2.0% higher	FLVT 5.4% higher	
Teacher	FLVT 7.3% higher	FLVT 9.3% higher	

Summary: Higher than division and provincial measures in all categories.

Welcoming, Caring, Respectful and Safe Learning Environments – Measure Details

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	School										Authority										Province																													
	2017					2018					2019					2020					2021					2017					2018					2019					2020					2021				
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%											
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	189	94.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,588	90.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	231,091	87.8													
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	33	91.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	262	89.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,980	88.2													
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	125	94.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,123	85.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	166,900	79.8													
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	31	97.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	203	98.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,211	95.3													

2021 Comparison of FLVT to Holy Spirit Catholic Schools and Alberta			
	FLVT to HS	FLVT to Alberta	
Overall	FLVT 4.1% higher	FLVT 6.8% higher	
Parent	FLVT 2.1% higher	FLVT 3.4% higher	
Student	FLVT 9.4% higher	FLVT 14.8% higher	
Teacher	FLVT 0.8% higher	FLVT 2.4% higher	

Summary: Higher than division and provincial measures in all categories.

Access to Supports & Services – Measure Details

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	School										Authority										Province																													
	2017					2018					2019					2020					2021					2017					2018					2019					2020					2021				
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%											
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	189	90.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,584	83.4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,761	82.6													
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	33	83.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	262	79.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,936	78.9													
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	125	93.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,120	84.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	166,831	80.2													
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	31	93.4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	202	85.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,194	88.7													

2021 Comparison of FLVT to Holy Spirit Catholic Schools and Alberta			
	FLVT to HS	FLVT to Alberta	
Overall	FLVT 6.7% higher	FLVT 7.5% higher	
Parent	FLVT 4.1% higher	FLVT 5.0% higher	

Student	FLVT 8.4% higher	FLVT 12.9% higher
Teacher	FLVT 7.5% higher	FLVT 4.7% higher

Summary: Higher than division and provincial measures in all categories.

PART Two

Supplemental Alberta Education Assurance Measures - Overall Summary

Measure	Father Leonard Van Tighem Sch			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	n/a	56.6	56.4	n/a	n/a	n/a
Drop Out Rate	0.0	0.0	0.5	2.6	2.7	2.6	Very High	Maintained	Excellent
Program of Studies	84.1	89.0	88.0	81.9	82.4	82.1	n/a	n/a	n/a
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	68.0	66.6	64.9	n/a	n/a	n/a
Safe and Caring	95.4	92.0	92.1	90.0	89.4	89.4	n/a	n/a	n/a
School Improvement	88.9	88.3	85.2	81.4	81.5	81.0	n/a	n/a	n/a
Transition Rate (6 yr)	n/a	n/a	n/a	60.0	60.3	59.5	n/a	n/a	n/a
Work Preparation	87.0	81.5	81.8	85.7	84.1	83.2	n/a	n/a	n/a

2021 Comparison of FLVT to Alberta Measures	
Program of Studies	FLVT 3.2% higher
Safe and Caring	FLVT 5.4% higher
School Improvement	FLVT 7.5% higher
Work Preparation	FLVT 1.3% higher

Summary: Higher than division and provincial measures in all categories.

In-service Jurisdiction Needs– Measure Details

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	School										Authority										Province												
	2017		2018		2019		2020		2021		Measure Evaluation		2017		2018		2019		2020		2021		2017		2018		2019		2020		2021		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	28	82.1	25	91.9	26	97.4	27	90.3	31	84.4	n/a	n/a	n/a	207	87.4	188	88.8	233	88.5	237	85.0	200	83.5	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0	29,619	84.9
Teacher	28	82.1	25	91.9	26	97.4	27	90.3	31	84.4	n/a	n/a	n/a	207	87.4	188	88.8	233	88.5	237	85.0	200	83.5	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0	29,619	84.9

2021 Comparison of FLVT to Holy Spirit Catholic Schools and Alberta		
	FLVT to HS	FLVT to Alberta
Overall	FLVT 0.9% higher	FLVT 0.5% lower
Teacher	FLVT 0.9% higher	FLVT 0.5% lower

Summary: Higher than division but lower than provincial measures.

Lifelong Learning – Measure Details

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	School										Authority										Province												
	2017		2018		2019		2020		2021		Measure Evaluation		2017		2018		2019		2020		2021		2017		2018		2019		2020		2021		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	45	78.0	46	88.2	48	71.2	51	78.9	64	89.2	n/a	n/a	n/a	430	77.6	433	75.6	461	76.4	487	77.4	453	83.9	62,589	71.0	66,144	70.9	66,943	71.4	66,182	72.6	59,478	82.1
Parent	17	68.8	21	56.4	22	50.0	24	57.8	33	84.3	n/a	n/a	n/a	222	69.0	245	64.7	225	67.1	250	66.5	254	76.8	31,326	64.8	33,714	64.0	33,876	64.0	35,454	64.6	29,693	75.3
Teacher	28	88.5	25	80.0	26	92.3	27	96.1	31	94.0	n/a	n/a	n/a	208	86.1	188	86.5	236	85.7	237	88.3	199	91.0	31,283	77.3	32,430	77.8	33,067	78.8	33,728	80.6	26,785	88.9

2021 Comparison of FLVT to Holy Spirit Catholic Schools and Alberta		
	FLVT to HS	FLVT to Alberta
Overall	FLVT 5.3% higher	FLVT 7.1% higher
Parent	FLVT 7.5% higher	FLVT 9.0% higher
Teacher	FLVT 3.0% higher	FLVT 5.1% higher

Summary: Higher than division and provincial measures in all categories.

Program of Studies – Measure Details

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	School										Authority										Province												
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	270	81.6	130	87.8	133	87.1	135	89.0	140	84.1	n/a	n/a	n/a	2,083	83.1	1,355	87.3	1,226	86.0	1,187	86.6	1,082	81.8	207,304	81.9	175,907	81.8	181,846	82.2	184,383	82.4	157,880	81.9
Parent	19	82.9	25	87.8	23	84.7	26	89.9	32	85.5	n/a	n/a	n/a	240	80.5	263	84.5	232	79.9	260	82.6	259	78.6	32,874	80.1	35,489	79.9	35,252	80.1	36,901	80.1	30,817	81.7
Student	223	71.9	80	83.8	84	80.9	82	81.7	77	80.0	n/a	n/a	n/a	1,833	80.6	903	86.1	758	85.5	690	86.2	621	79.5	142,957	77.7	107,780	77.2	113,304	77.4	113,541	77.8	96,676	74.9
Teacher	28	90.1	25	91.9	26	95.7	27	95.3	31	86.7	n/a	n/a	n/a	210	88.4	189	91.3	236	92.7	237	91.1	202	87.2	31,473	88.0	32,838	88.4	33,290	89.1	33,951	89.3	30,187	89.2

2021 Comparison of FLVT to Holy Spirit Catholic Schools and Alberta		
	FLVT to HS	FLVT to Alberta
Overall	FLVT 2.3% higher	FLVT 2.2% higher
Parent	FLVT 6.9% higher	FLVT 3.8% higher
Student	FLVT 0.5% higher	FLVT 5.1% higher
Teacher	FLVT 0.5% lower	FLVT 2.5% higher

Summary: Higher than division and provincial measures in all categories, except for the teacher category. Some teachers (all teacher category) are dissatisfied with another language, art, computer, drama, music, and physical education. There are also some teachers (Grade 7 teacher category) dissatisfied with another language, art, computers, music, physical education. Also, results may reflect COVID-19 pandemic circumstances.

Program of Studies - At Risk Students – Measure Details

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	School										Authority										Province												
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	47	83.6	170	85.1	185	82.7	180	90.4	189	89.6	n/a	n/a	n/a	450	85.7	1,865	85.5	1,794	84.3	1,722	87.5	1,584	83.8	160,737	84.9	253,515	84.2	265,362	84.7	264,165	84.9	230,886	82.7
Parent	19	87.3	25	88.0	23	86.2	26	80.8	33	81.3	n/a	n/a	n/a	240	77.9	263	77.0	232	74.1	260	79.9	262	77.9	32,800	77.2	35,439	77.0	35,184	77.8	36,846	78.1	30,874	76.7
Student	n/a	n/a	120	88.5	136	85.7	127	90.5	125	93.1	n/a	n/a	n/a	n/a	n/a	1,414	84.9	1,326	84.9	1,225	86.7	1,120	84.7	96,489	83.4	185,470	81.7	196,933	81.9	193,409	82.2	169,631	80.2
Teacher	28	100.0	25	98.7	26	98.1	27	100.0	31	94.4	n/a	n/a	n/a	210	93.5	188	94.7	236	93.9	237	95.8	202	88.8	31,446	94.1	32,606	94.0	33,245	94.5	33,910	94.4	30,181	91.2

2021 Comparison of FLVT to Holy Spirit Catholic Schools and Alberta		
	FLVT to HS	FLVT to Alberta
Overall	FLVT 5.8% higher	FLVT 6.9% higher
Parent	FLVT 3.4% higher	FLVT 4.6% higher
Student	FLVT 8.4% higher	FLVT 12.9% higher
Teacher	FLVT 5.6% higher	FLVT 3.2% higher

Summary: Higher than division and provincial measures in all categories.

Safe and Caring – Measure Details

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	School										Authority										Province												
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Overall	404	90.9	170	92.1	185	92.2	180	92.0	189	95.4	n/a	n/a	n/a	3,065	91.8	1,884	92.2	1,794	91.2	1,722	92.0	1,584	92.3	269,627	89.5	253,494	89.0	265,362	89.0	264,204	89.4	230,887	90.0
Parent	19	92.6	25	87.2	23	87.7	26	90.0	33	92.7	n/a	n/a	n/a	240	91.2	263	92.0	232	88.7	260	90.5	262	91.5	32,888	89.9	35,486	89.4	35,247	89.7	36,899	90.2	30,889	90.5
Student	357	82.3	120	90.6	136	88.8	127	88.0	125	95.5	n/a	n/a	n/a	2,815	86.7	1,414	87.0	1,326	87.5	1,225	87.4	1,120	88.6	235,303	83.3	185,384	82.5	196,853	82.3	193,366	82.6	169,813	84.0
Teacher	28	97.8	25	98.4	26	100.0	27	100.0	31	98.0	n/a	n/a	n/a	210	97.4	189	97.5	236	97.5	237	98.1	202	98.8	31,457	95.3	32,624	95.0	33,279	95.1	33,941	95.3	30,205	95.4

2021 Comparison of FLVT to Holy Spirit Catholic Schools and Alberta		
	FLVT to HS	FLVT to Alberta
Overall	FLVT 3.1% higher	FLVT 5.4% higher
Parent	FLVT 1.2% higher	FLVT 2.2% higher
Student	FLVT 6.9% higher	FLVT 11.5% higher
Teacher	FLVT 1.2% higher	FLVT 2.6% higher

Summary: Higher than division and provincial measures in all categories.

Satisfaction with Program Access – Measure Details

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	School										Authority										Province																													
	2017					2018					2019					2020					2021					2017					2018					2019					2020					2021				
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%							
Overall	47	75.5	169	78.0	184	76.5	179	78.8	189	76.7	n/a	n/a	n/a	441	70.7	1,846	76.3	1,788	75.4	1,710	76.5	1,571	75.2	159,543	73.2	251,836	72.8	263,978	73.1	262,662	75.2	228,281	71.8																	
Parent	19	62.2	24	65.5	22	57.6	26	64.7	33	55.6	n/a	n/a	n/a	231	62.2	250	63.5	229	59.9	255	68.7	253	66.4	31,898	61.6	34,350	61.2	34,371	61.1	35,963	68.4	29,417	65.7																	
Student	n/a	n/a	120	82.8	136	82.8	126	86.5	125	91.6	n/a	n/a	n/a	n/a	n/a	1,408	82.4	1,323	84.6	1,218	84.0	1,118	80.3	96,258	80.0	184,949	78.9	198,411	78.8	192,881	79.0	168,839	71.9																	
Teacher	28	88.6	25	95.9	26	89.1	27	95.2	31	83.0	n/a	n/a	n/a	210	79.3	188	82.9	236	81.6	237	82.7	200	78.6	31,387	78.1	32,537	78.3	33,188	79.3	33,838	78.1	30,025	77.8																	

2021 Comparison of FLVT to Holy Spirit Catholic Schools and Alberta		
	FLVT to HS	FLVT to Alberta
Overall	FLVT 1.5% higher	FLVT 4.9% higher
Parent	FLVT 10.8% lower	FLVT 10.1% higher
Student	FLVT 11.3% higher	FLVT 19.7% higher
Teacher	FLVT 4.2% higher	FLVT 5.2% higher

Summary: Higher than division and provincial measures in all categories, except the parent category. The parent category had a very high (55%) “don’t know” percentage.

School Improvement – Measure Details

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	School										Authority										Province																													
	2017					2018					2019					2020					2021					2017					2018					2019					2020					2021				
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%							
Overall	403	83.0	170	86.1	184	81.3	178	88.3	185	88.9	n/a	n/a	n/a	3,048	86.5	1,856	84.8	1,783	83.9	1,708	86.3	1,539	86.0	297,632	81.4	251,246	80.3	263,364	81.0	262,079	81.5	224,041	81.4																	
Parent	18	83.3	25	84.0	22	68.2	25	84.0	32	81.3	n/a	n/a	n/a	228	85.1	256	78.5	224	76.8	252	82.1	246	82.5	31,845	80.8	34,237	79.3	34,159	80.3	35,896	80.0	28,016	81.7																	
Student	357	78.4	120	86.3	136	83.5	128	88.3	124	95.7	n/a	n/a	n/a	2,615	85.7	1,412	86.4	1,324	86.0	1,224	86.7	1,107	88.0	234,964	81.1	185,106	80.2	198,592	79.4	192,917	79.8	167,992	79.1																	
Teacher	28	89.4	25	88.0	26	92.3	27	92.8	29	89.7	n/a	n/a	n/a	205	88.8	188	89.4	235	88.9	232	90.1	186	87.6	30,823	82.2	31,903	81.5	32,613	83.4	33,288	85.0	28,033	83.4																	

2021 Comparison of FLVT to Holy Spirit Catholic Schools and Alberta		
	FLVT to HS	FLVT to Alberta
Overall	FLVT 2.9% higher	FLVT 7.5% higher
Parent	FLVT 1.2% lower	FLVT 0.4% lower
Student	FLVT 7.7% higher	FLVT 16.6% higher
Teacher	FLVT 2.1% higher	FLVT 6.3% higher

Summary: Higher than division and provincial measures in all categories, except the parent category. The lower parent results are based on six parent responses.

Work Preparation – Measure Details

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	School										Authority										Province																													
	2017					2018					2019					2020					2021					2017					2018					2019					2020					2021				
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%							
Overall	45	77.6	48	84.5	47	79.5	51	81.5	61	87.0	n/a	n/a	n/a	427	84.6	426	86.2	457	83.7	481	85.7	441	87.8	61,674	82.7	65,188	82.4	66,088	83.0	68,221	84.1	58,109	85.7																	
Parent	17	58.8	21	81.0	21	66.7	24	66.7	31	80.6	n/a	n/a	n/a	221	78.9	241	78.4	222	73.0	248	75.8	246	79.7	30,828	75.1	33,178	74.6	33,423	75.2	34,944	78.0	28,882	77.8																	
Teacher	28	98.4	25	88.0	26	92.3	27	96.3	30	93.3	n/a	n/a	n/a	208	92.2	185	94.1	235	94.5	235	95.7	195	95.9	30,848	90.4	32,010	90.3	32,865	90.8	33,277	92.2	29,247	93.7																	

2021 Comparison of FLVT to Holy Spirit Catholic Schools and Alberta		
	FLVT to HS	FLVT to Alberta
Overall	FLVT 0.8% lower	FLVT 1.3% higher
Parent	FLVT 0.9% higher	FLVT 2.8% higher
Teacher	FLVT 2.6% lower	FLVT 0.4% lower

Summary: Higher than division and provincial measures in some categories. The lower teacher results are based on two teacher responses.

Local Literacy Data

Fountas and Pinnell Summary:

Beginning of Year

Grade	# of students	Not Yet Expectations	Approaching Expectations	Meets Expectations
1	November 2021	12	0	29
	November 2020	10	0	31
	November 2019	3	0	44
2	October 2021	17	4	18
	October 2020	21	5	16
	October 2019	20	8	18
3	October 2021	19	10	25
	October 2020	16	14	15
	October 2019	8	23	15
4	October 2021	7	15	26
	October 2020	16	4	26
	October 2019	10	5	31
5	October 2021	11	6	35
	October 2020	5	6	30
	October 2019	14	7	34
6	October 2021	19	17	16
	October 2020	17	15	19
	October 2019	19	14	16
7 – only struggling Ss	October 2021	65	8	8
	October 2020*	18	0	0
	October 2019	42	0	0
8 – only struggling Ss	October 2021	56	16	10
	October 2020*	4	0	0
	October 2019	n/a	54	134
Overall	October 2021	206	74	167
	October 2020*	107	44	137
	October 2019	116	57	158

*Grade 7 and 8 testing was suspended due to move to At-Home Learning on November 30, 2020

- The COVID-19 pandemic and the move to online learning from March 2019 to June 2020 have negatively impacted student literacy skills.
- The negative impact varies by grade.

Local Numeracy Data Common Math Assessments Summary:

G r	June 2018 %			June 2019 %			October 2020 % (prior Gr test/level)			June 2021 %			Trend From June 2019
	Meet Grade Level	Approaching Grade Level	Not Yet at Gr. Level	Meet Grade Level	Approaching Grade Level	Not Yet at Gr. Level	Meet prior Grade Level	Approaching prior Grade Level	Not Yet at prior Gr. Level	Meet Grade Level	Approaching Grade Level	Not Yet at Gr. Level	
1	94.4	5.6	0	78	17	5	n/a	n/a	n/a	86	9.3	4.7	n/a
2	92.1	0	7.9	97.5	0	2.5	n/a	n/a	n/a	87.5	0	12.5	n/a
3	72.3	10.6	17.0	75.0	13.6	11.4	n/a	n/a	n/a	68.8	12.5	18.8	Down
4	91.3	6.5	2.2	92.6	3.7	3.7	50.0	31.3	18.8	91.7	2.1	6.3	Down
5	78.6	14.3	7.1	80.4	10.9	8.7	33.3	28.9	37.8	78	10	12	Up
6	52.2	15.2	32.6	54.8	16.7	28.6	27.6	34.5	37.9	67.2	14.8	18	Down
7	68.9	22.2	8.9	53.8	26.4	19.8	44.3	35.2	20.5	52.8	15.1	32.1	Down
8	51.4	32.4	16.2	69.1	18.1	12.8	42.0	29.0	29.0	63.5	18.8	17.6	Up
9	42.3	32.1	25.6	45.7	32.9	21.4	49.3	30.1	20.5	48.9	22.7	28.4	Down

Summary:

- Compared to June 2019 (same cohort of students), all grade results are lower except for current grade 5s and grade 8s.

Early Literacy & Numeracy Screening Assessments - FLVT Data at a Glance (as of Oct 5/21)

Castles & Coltheart 3 - Grade 2 and 3

Castles and Coltheart Assessment (CC3). This assesses a student's ability to recall familiar and irregular words, e.g., take, hand, island, cough, etc., and the ability to sound out nonwords, e.g., norf, peef, framp, gurve, etc. The CC3 is designed to identify the nature of a child's reading difficulties.

Outcome	Below Average	At-Risk	Above Average
Count of Irregular Words	25.3%	18.4%	56.3%
Count of Non-Words	20.7%	23.0%	56.3%
Count of Regular Words	31.0%	19.5%	49.4%

Letter Name-Sound (LeNS) Assessments – Grade 2 and 3

Letter Name-Sound Assessment (LeNS). This assesses a student's ability to sound out single letters and letter combinations, e.g., n, d, e, ch, ay, oa, oy, etc. This assessment is designed to make sure that the child has the foundational phonics skills to develop into an independent reader.

Outcome	Below Average	At-Risk	Above Average
Count of LeNS Score	12.8%	28.2%	59.0%

Numeracy Screening Assessments – Grade 2 and 3

The Kindergarten to Grade 3 Numeracy Screening Assessments was designed at the Carleton University Centre for Applied Cognitive Research and are rooted in current mathematical cognition and development theory. The assessments are administered individually at the Kindergarten level and as a classroom activity for grades 1 to 3. Notably, the assessment results can be used to help teachers identify and address gaps in their students’ foundational understanding of numbers.

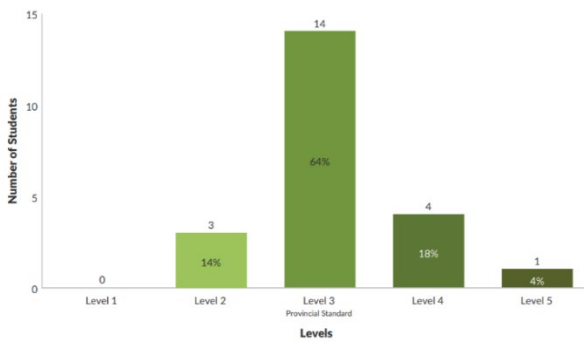
Outcome	Below Average	At-Risk	Above Average	N/A
Count of Comparing Numbers	21.1%	2.2%	76.7%	---
Count of Writing Numbers	18.9%	24.4%	58.7%	---
Count of Numbers On The Number Line	17.8%	24.4%	57.8%	---
Count of Number Facts	14.4%	18.9%	63.3%	3.3%
Count of Ordering Of Numbers	27.8%	15.6%	55.6%	1.1%
Count of Weighted Total Score	20.0%	15.6%	60.0%	4.4%

Provincial Grade 3 Student Learning Assessments (October 2020)

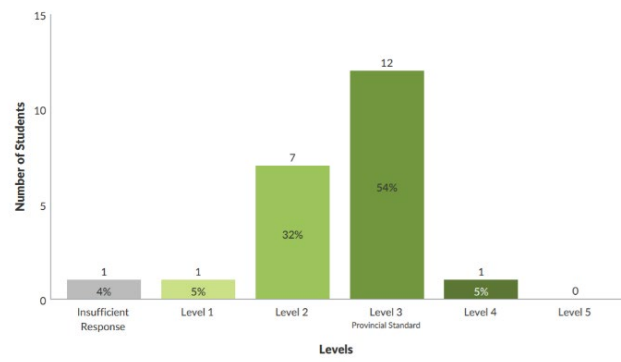
- Grade 3 SLA was not administered in the 2021-22 school year.

Numeracy

Numeracy 3 - Class Report - Grade 3 SLA Assessment 2020-21

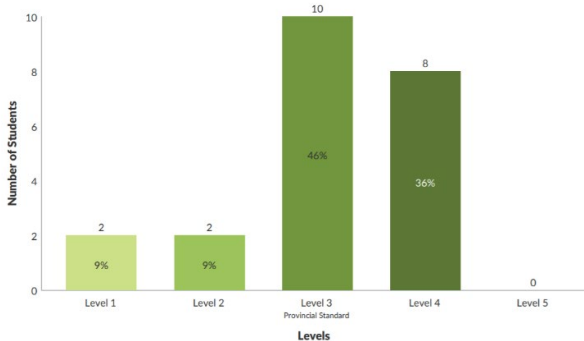


Numeracy 3 - Class Report - Grade 3 SLA Assessment 2020-21

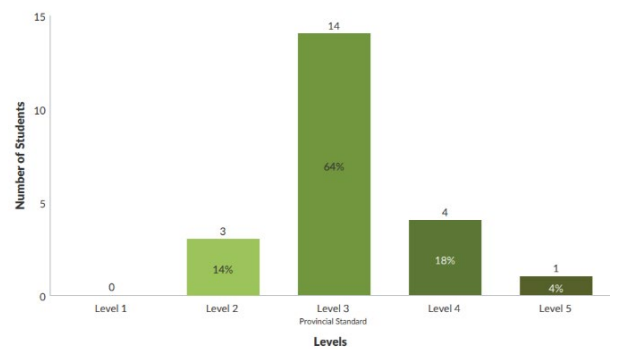


Literacy

English Literacy 3 - Class Report - Grade 3 SLA Assessment 2020-21

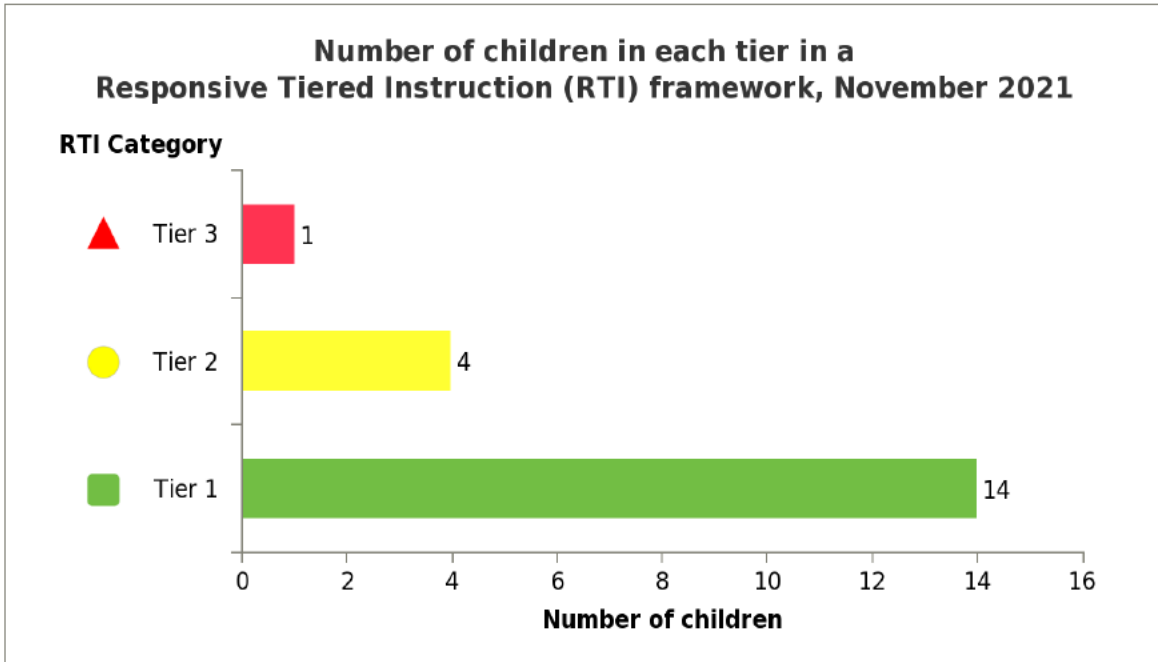


Numeracy 3 - Class Report - Grade 3 SLA Assessment 2020-21

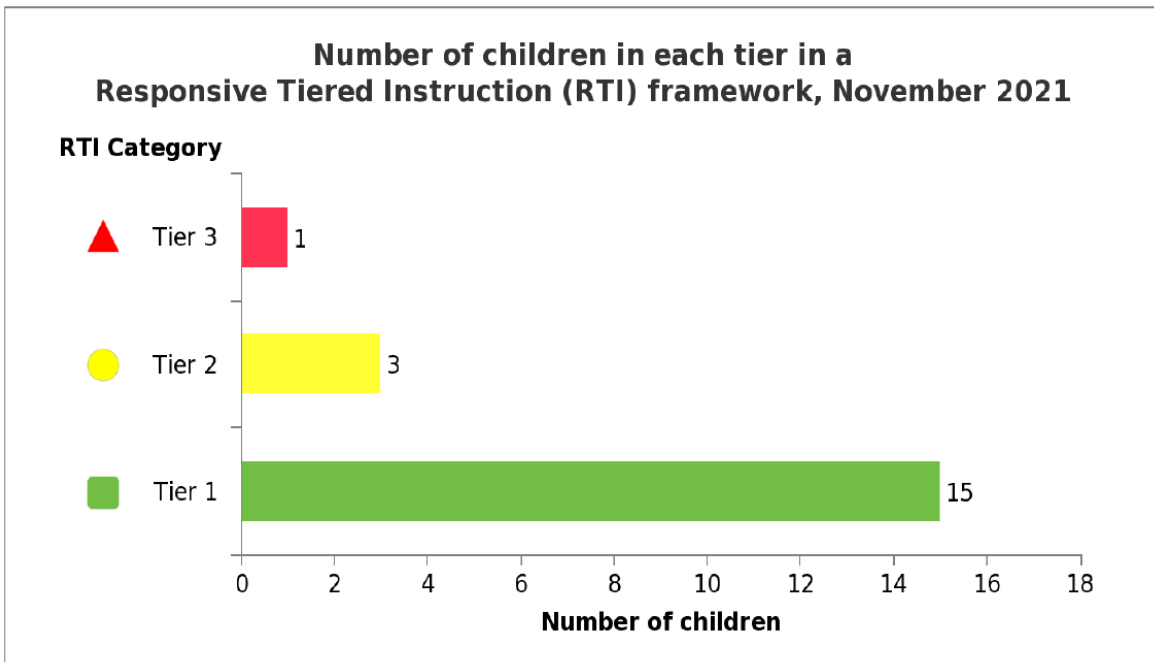





Summary: Most of our students were at or above the provincial standard in Grade 3 Literacy and Numeracy.

Kindergarten Early Years Assessment (EYE) (November 2021) AM Class



PM Class

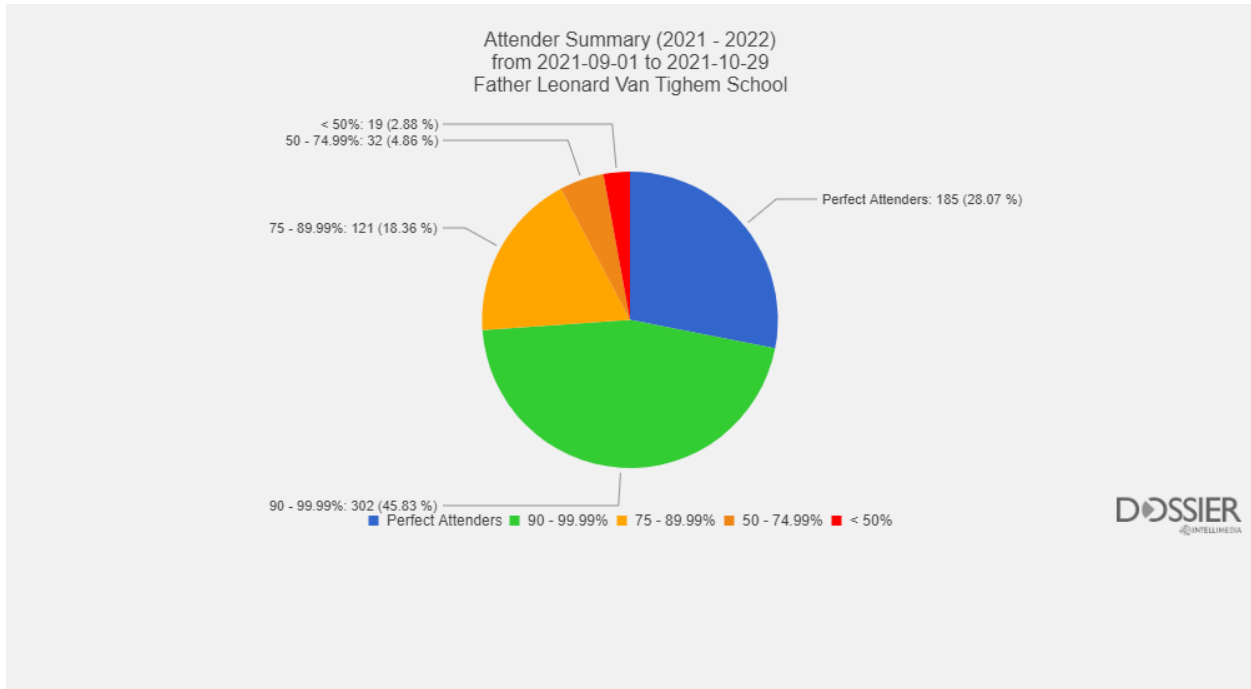


Interpretation of Assessment Results			
Developmental Level	Score Range	Responsive Tiered Instruction (RTI) Category	Recommendation
 Can Achieve Tasks	2 to 3	1	Quality classroom instruction: continue high quality classroom instruction and monitor child's progress
 Experiencing Some Difficulty	>= 1, less than 2	2	Quality classroom instruction plus targeted, small-group instruction: continue high quality classroom instruction, monitor progress and provide additional support to targeted areas of difficulty.
 Experiencing Significant Difficulty	>= 0, less than 1	3	Quality classroom instruction plus individualized instruction: continue high quality classroom instruction, monitor progress and provide individualized instruction to meet the child's learning needs.
N/C (Not Complete): the child did not complete enough items in a domain to provide a result, or in the case of RTI categories, the child was missing data for two or more domains.			
No single assessment can provide a comprehensive view of children's emergent skills. Results should be considered in the context of ongoing teacher evaluation and children's responsiveness to tiered instruction.			

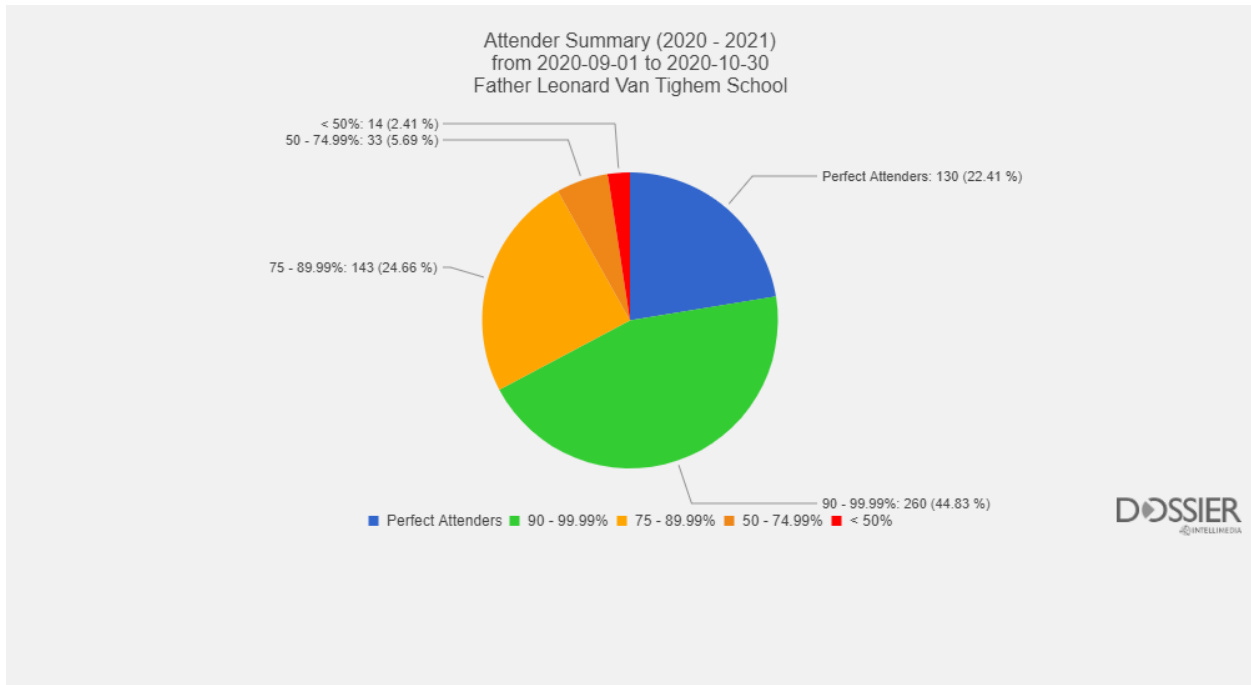
Summary: The majority of students are at the appropriate development level.

Attendance Data

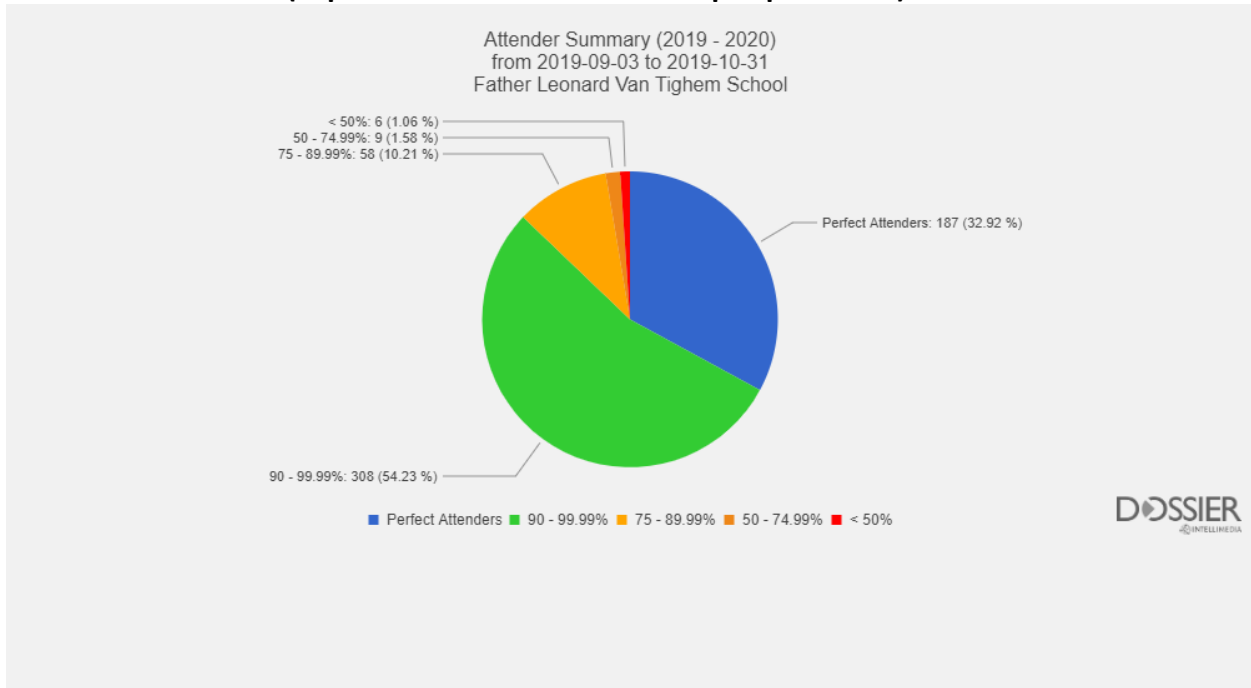
Attendance – School (September and October 2021)



Attendance – School (September and October 2020)



Attendance – School (September and October 2019 - pre-pandemic)



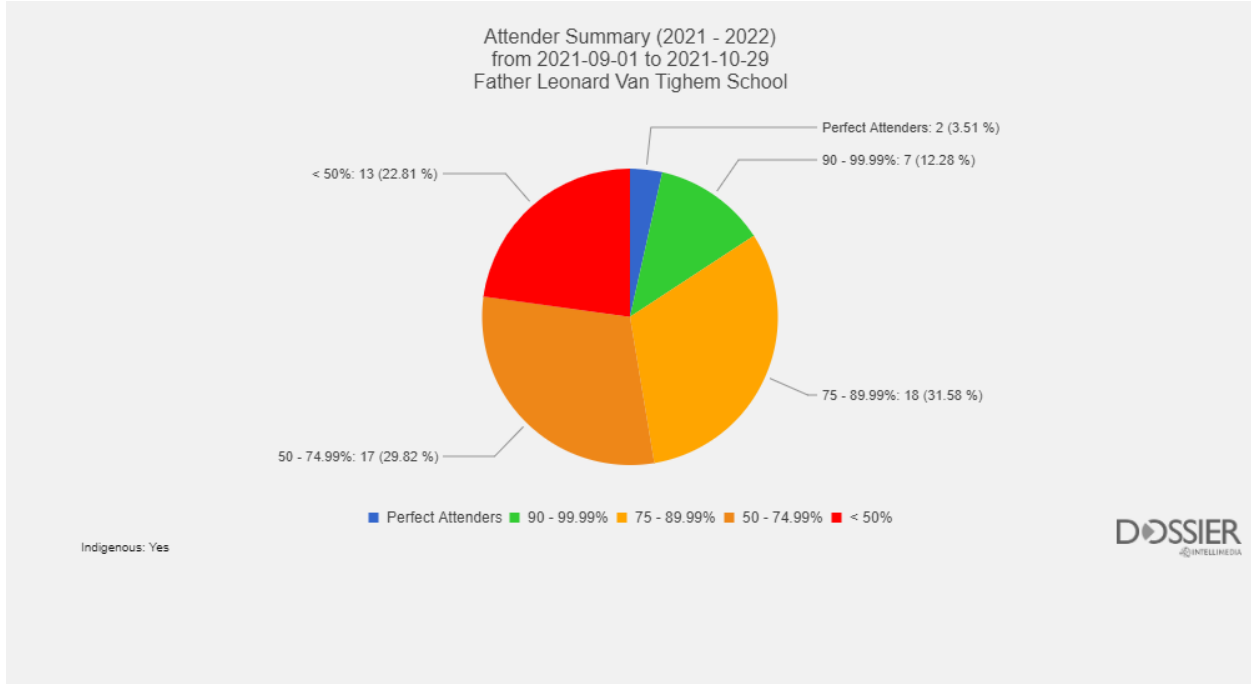
Summary: The pandemic has had a dramatic negative effect on student attendance.

First Nations, Metis and Inuit Data

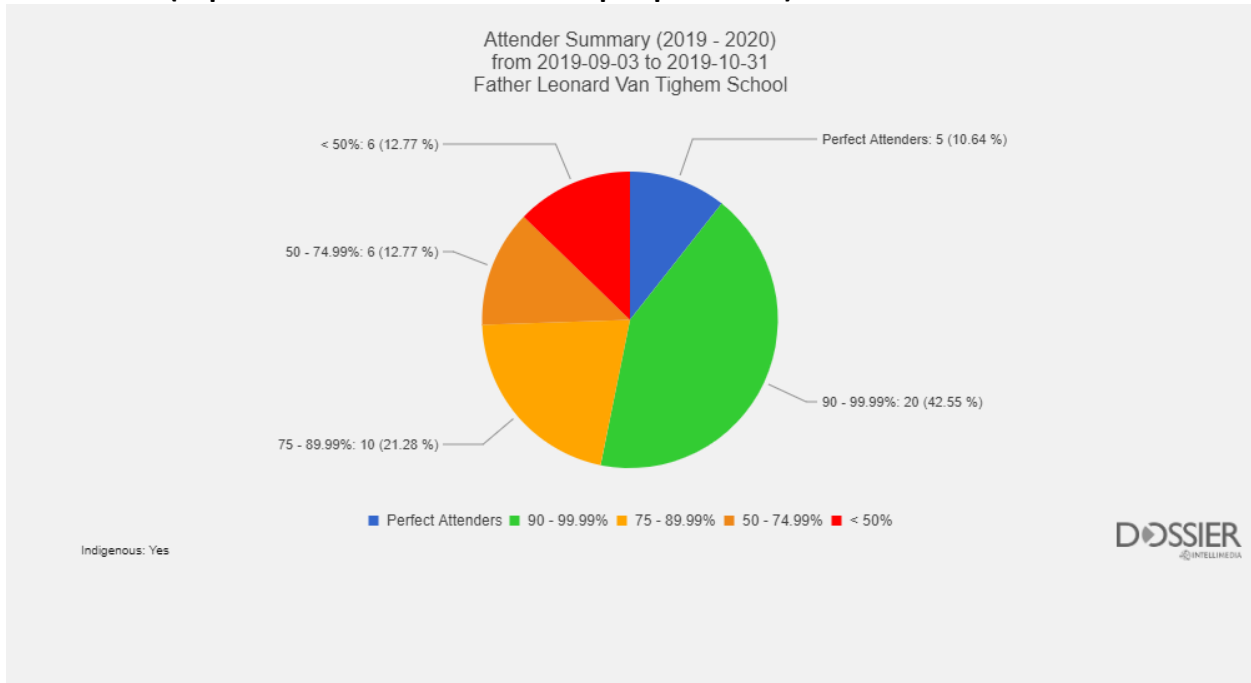
Student Numbers

FNMI	# of students	Total
All Grades	Fall 2021	57
	Fall 2020	54
	Fall 2019	47
	Fall 2018	54
	Fall 2017	39

Attendance (September and October 2021)



Attendance (September and October 2019 – pre-pandemic)



Summary: The pandemic has had a dramatic negative effect on student attendance.

Fountas and Pinnell

FNMI	# of students	Not Yet Expectations	Approaching Expectations	Meets Expectations
All Grades	Fall 2021	32	2	4
	Fall 2020	15	1	3
	Fall 2019	11	3	6

- Grade 7 and 8 testing was suspended due to move to At-Home Learning on November 30, 2020
- Grade 7 and 8 – only struggling learners were tested

Common Math Assessment

Grade	June 2019 %			October 2020* %			June 2021 %		
	At Grade Level	Approaching Grade Level	Not Yet at Gr. Level	At prior Grade Level	Approaching prior Grade Level	Not Yet at prior Gr. Level	At Grade Level	Approaching Grade Level	Not Yet at Gr. Level
1	100	0	0	n/a	n/a	n/a	0	100	0
2	50	0	50	n/a	n/a	n/a	33	0	67
3	50	33	17	n/a	n/a	n/a	0	0	100
4	83	17	0	33	0	67	100	0	0
5	50	0	50	0	25	75	0	25	75
6	33	0	67	0	40	60	33	0	67
7	21	21	57	0	7	93	12	4	84
8	33	33	33	-	-	-	25	0	75
9	25	0	75	37	17	50	20	10	70

*October 2020 students were given the prior year test.

Summary:

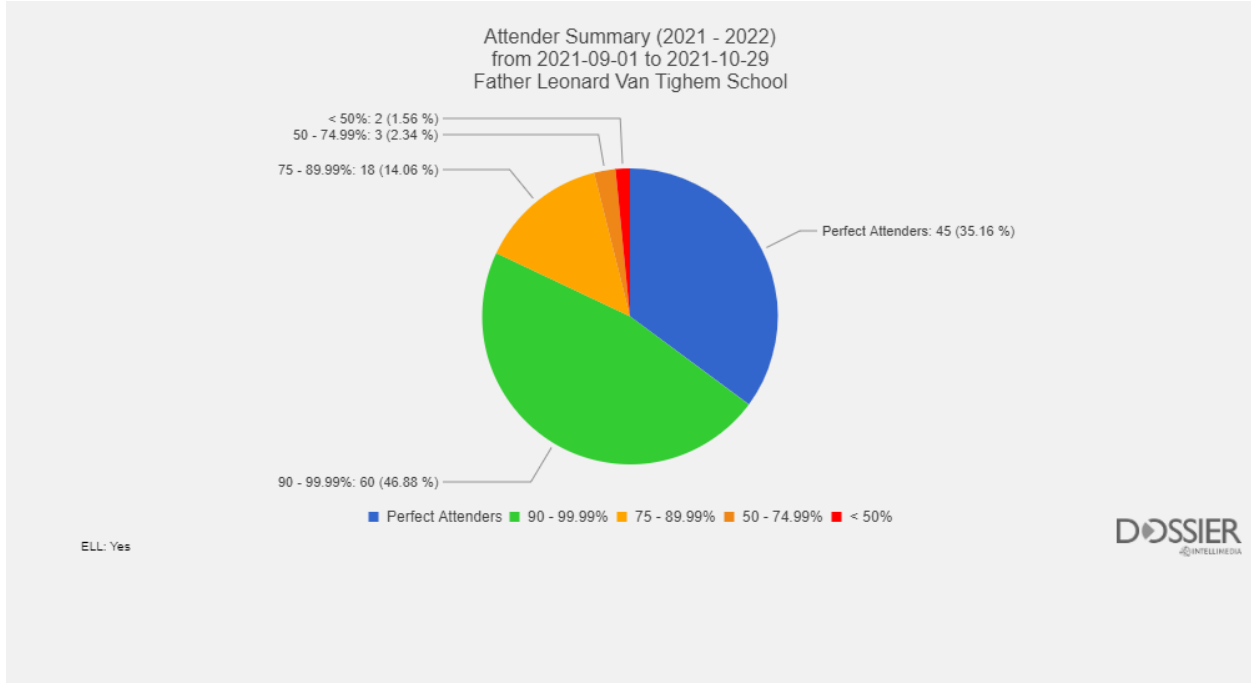
- Most of our First Nations, Metis and Inuit students' results are below grade level.
- The pandemic has drastically affected the attendance of our First Nations, Metis and Inuit students.

English Language Learners Data

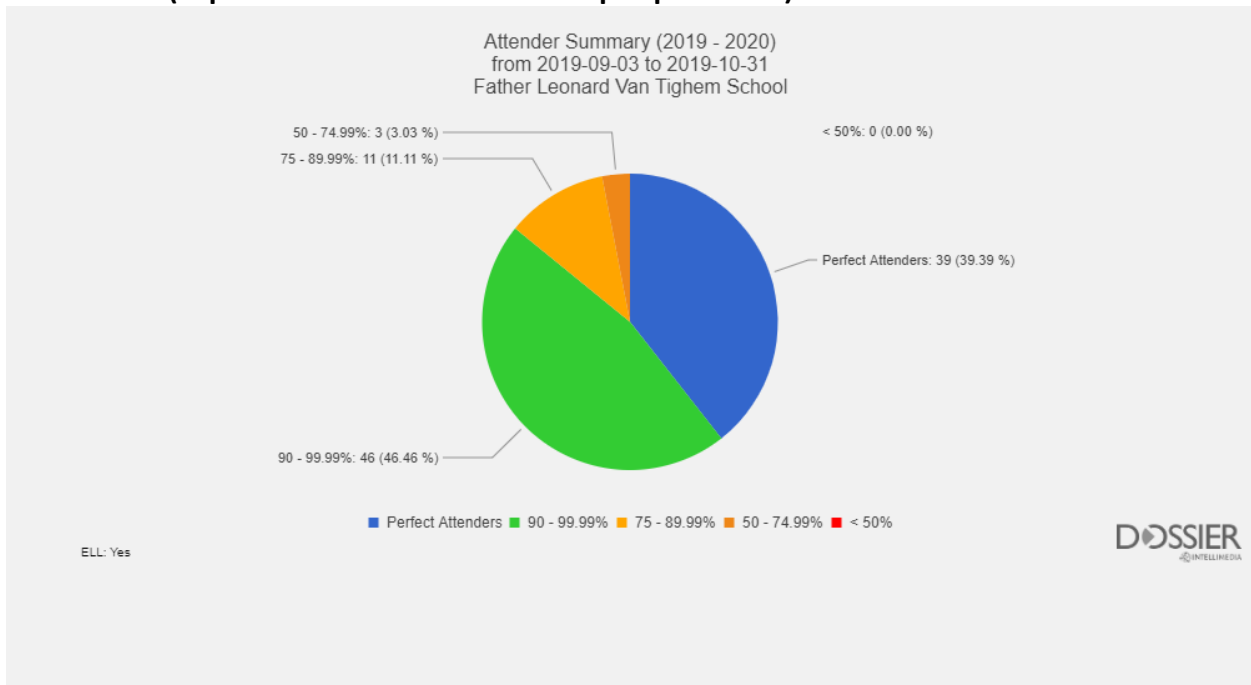
Student Numbers

ELL	# of students	Total
All Grades	Fall 2021	128
	Fall 2020	109
	Fall 2019	94
	Fall 2018	84
	Fall 2017	75

Attendance (September and October 2021)



Attendance (September and October 2019 – pre-pandemic)



Summary: The pandemic has not had a dramatic negative effect on student attendance.

Fountas and Pinnell

ELL	# of students	Not Yet Expectations	Approaching Expectations	Meets Expectations
All Grades	Fall 2021	43	19	33
	Fall 2020	23	13	18
	Fall 2019	30	11	29

- Grade 7 and 8 testing was suspended due to move to At-Home Learning on November 30, 2020
- Grade 7 and 8 – only struggling learners were tested

Common Math Assessment

Grade	October 2020*			June 2021		
	At prior Grade Level	Approaching prior Grade Level	Not Yet at prior Gr. Level	At Grade Level	Approaching Grade Level	Not Yet at Gr. Level
1	n/a	n/a	n/a	67	0	33
2	n/a	n/a	n/a	75	0	25
3	n/a	n/a	n/a	62	23	15
4	56	22	22	70	10	20
5	27	27	46	77	15	8
6	13	50	38	56	22	22
7	36	18	46	73	20	7
8	39	8	54	44	31	25
9	31	39	31	20	47	33

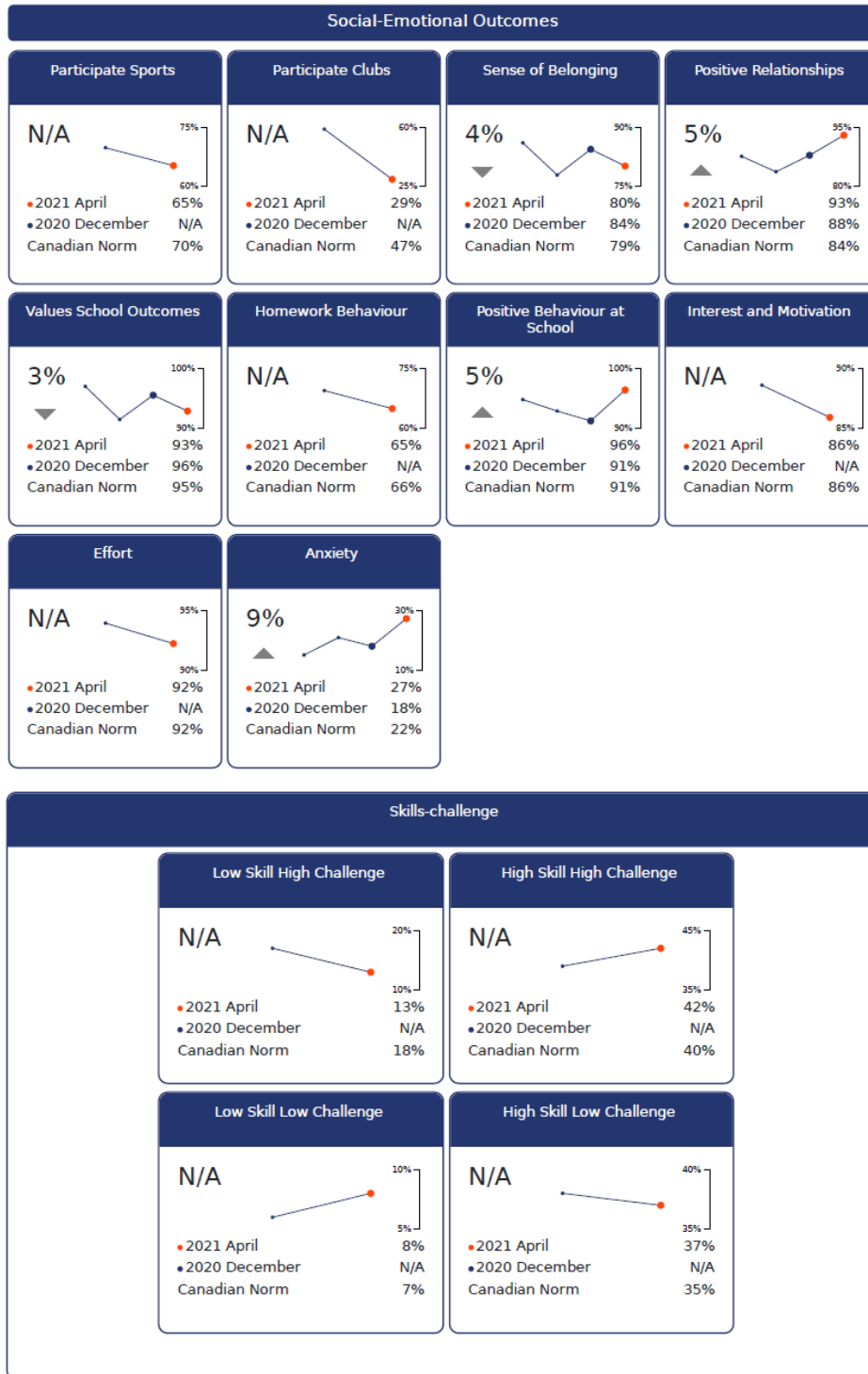
*October 2020 students were given the prior year test.

Summary:

- The pandemic had dramatic adverse effects on student learning.
- Most of our English Language Learner students' results are at grade level except higher grades.

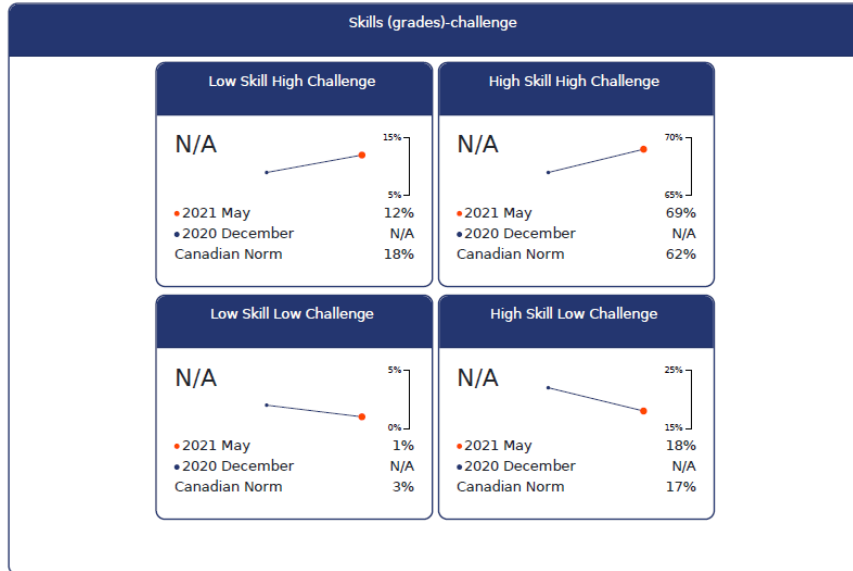
Our School Student Survey (formerly Tell Them From Me) administered March 2021

Elementary Trends



Jr. High Trends





Common Student Responses

Like About the School

Grade 4-6 (105 responses)	Grade 7-9 (115 responses)
<ul style="list-style-type: none"> • Canteen (17) • Supportive staff (16) • PE class (11) • Treat others fairly (9) • Everything (9) • Feel Safe (8) • Friends (7) • Plant Club (7) • Balanced School Day (7) • Help available (7) 	<ul style="list-style-type: none"> • Supportive staff (12) • Friends (7) • Feel Safe (6) • Options (3) • K-9 School (3) • Canteen (3)

Make the School Better (Issues)

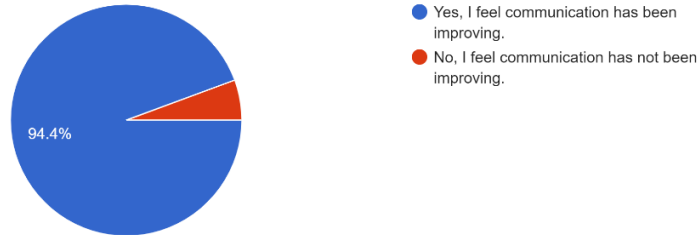
Grade 4-6 (105 responses)	Grade 7-9 (115 responses)
<ul style="list-style-type: none"> • No cohorts (4) • More PE (3) • Nothing (2) • Have Gaga Ball pits (2) 	<ul style="list-style-type: none"> • Nothing (13) • Unsupportive staff (9) • Options – no choice (7) • More sports (3) • Get rid of Tutorial Period (3) • Not accepting (3) • Stressful (3)

Summary: Overall, our Our School Survey results are positive.

Local Parent Survey – January 2021

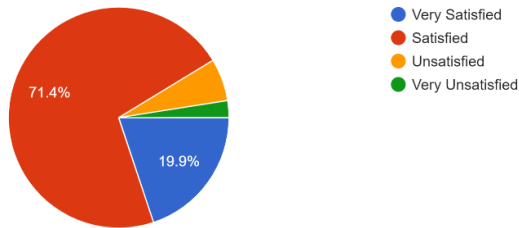
School Communication - We have been trying to improve school communication, especially during the pandemic. Do you feel school communication is improving?

160 responses



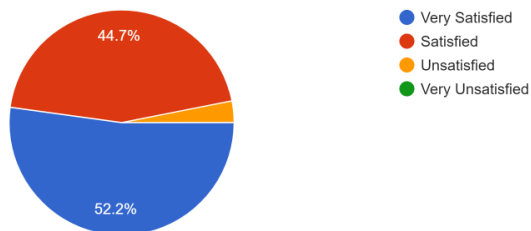
One of our priorities this year is physical and mental wellness. This is increasingly important, and challenging, during the pandemic. Please rate how ...ing with respect to physical and mental wellness.

161 responses



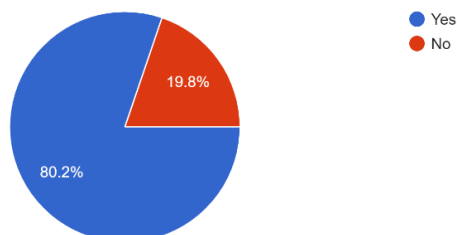
We are in the fifth month of our Pandemic Response and School Re-Entry Plan, and I want to thank all the students, staff, and parents for their und...FLVT's Pandemic Response and School Re-Entry Plan.

161 responses



Elementary parents only, please - This year, we started the Balanced School Day approach in Grades 1 to 6. Instead of the traditional recess, lu...SD, do you think it has been beneficial to students?

86 responses

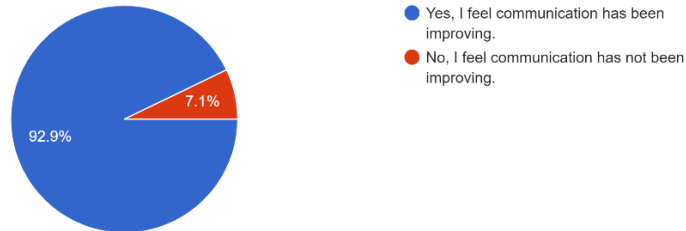


Summary: Overall, our Local Parent Survey results are positive.

Local Staff Survey – January 2021

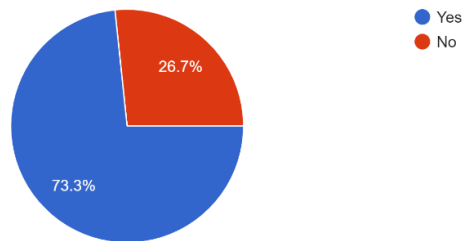
School Communication - We have been trying to improve school communication, especially during the pandemic. Do you feel school communication is improving?

28 responses



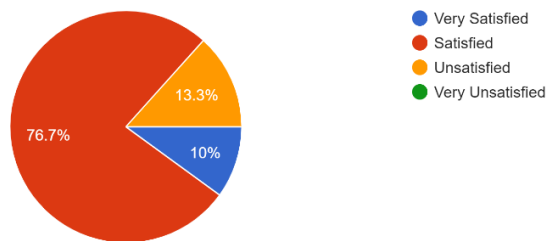
Due to the pandemic, we did not do our traditional card fundraiser in September 2020. This fundraiser usually raises close to \$10,000 and is u...hool plan to do this fundraiser in September 2021?

30 responses



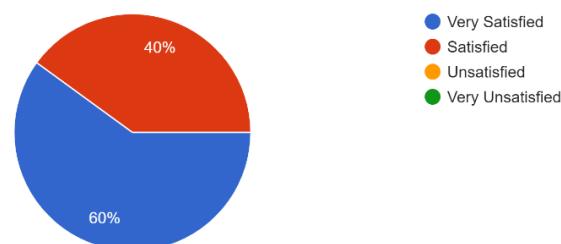
One of our priorities this year is physical and mental wellness. This is increasingly important, and challenging, during the pandemic. Please rate how ...ing with respect to physical and mental wellness.

30 responses



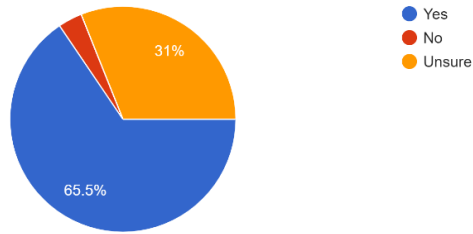
We are in the fifth month of our Pandemic Response and School Re-Entry Plan, and I want to thank all the students, staff, and parents for their und...FLVT's Pandemic Response and School Re-Entry Plan.

30 responses



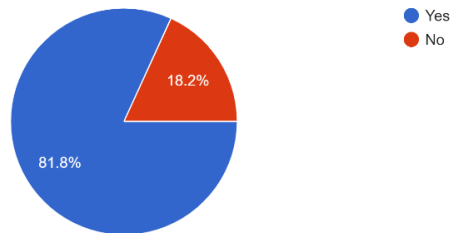
Our faith plan this year focuses on 'Be Grateful...Be Gracious...' Has our faith plan helped FLVT to become a more safe and caring, prayerful school?

29 responses



Elementary teachers only, please - This year, we started the Balanced School Day approach in Grades 1 to 6. Instead of the traditional recess, lu...SD, do you think it has been beneficial to students?

11 responses

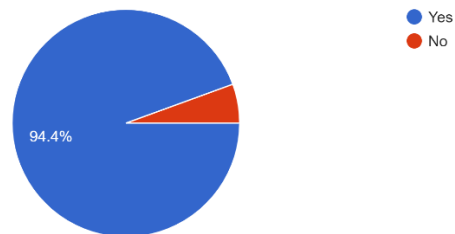


Summary: Overall, our Local Staff Survey results are positive.

Local Parent Survey – Balanced School Day (March 2021)

Do you support FLVT continuing to follow the Balanced School Day approach for the 2021-22 school year in our Grades 1 to 6?

36 responses



Summary: Overall, our Local Parent Survey results about the Balanced School Day are positive.

Please contact Father Leonard Van Tighem School if you have any questions regarding this report.

Greg Kostiuk
Principal
Father Leonard Van Tighem School

*Data updated on November 28, 2021