FATHER LEONARD VAN TIGHEM SCHOOL

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FATHER LEONARD VAN TIGHEM SCHOOL VIRTUES:

Honest - I am sincere, truthful and trustworthy. (Tied to Prudence)

Accepting - I accept that everyone is unique and made in the image and likeness of God. (Tied to Fortitude)

Wise - I speak up for myself and others even when it may not be popular. (Tied to Justice)

Kind - I treat people with dignity and respect all rights and property. (Tied to Justice)

Spiritual - I follow the example Jesus taught us in how I think, speak, and act. (Tied to Charity)

SCHOOL PRAYER

In 2012, Mrs. Joan Rogers revised the prayer into a shorter version that reflects the attributes of a hawk.

God give me
clear eyes,
a faithful heart,
and courage to
soar.

Saint Kateri,
Pray for us.

PATRON SAINT

Saint Kateri Tekakwitha was canonized on September 21, 2012, by Pope Benedict XVI. She lived a life dedicated to prayer, penitential practices, and caring for the sick and aged. She is a patroness of the environment and ecology, and her feast day is July 14.

In 2012, as part of our Faith Plan theme "Taking our Place at the Table," we adopted Saint Kateri as our patron saint.

SCHOOL LOGOS

The F.L.V.T. Athletic Logo: The first year Father Leonard Van Tighem School opened, staff and students noticed a hawk had taken residence in our pond area. As a result, staff and students thought it would be a natural transfer to have our school and athletic teams represented by such a magnificent bird.

The Hawks Virtues Logo: Our Father Leonard Van Tighem Virtues guide our code of conduct at the school, and we have rooted them in Jesus' words to us:

> "This is my commandment, that you love one another as I have loved you" John 15:12. Each Van Tighem Virtue is tied to the cardinal and theological virtues of the Catholic Church. The Catechism of the Catholic Church states that a virtue is a habitual and firm disposition to do good. It allows the person to perform good acts and give the best of himself (1803).

To help remember our Virtues, we have used our HAWKS name as an acronym.

- **Honest** - I am sincere, truthful and trustworthy. (Tied to Prudence)
- **Accepting** - I accept that everyone is unique and made in the image and likeness of God. (Tied to Fortitude)
- **Wise** - I speak up for myself and others even when it may not be popular. (Tied to Justice)
- **Kind** - I treat people with dignity and respect all rights and property. (Tied to Justice)
- **Spiritual** - I follow the example Jesus taught us in how I think, speak, and act. (Tied to Charity)

FATHER LEONARD VAN TIGHEM

The school is named in honour of Father Leonard Van Tighem, a priest in the order of the Oblates of Mary Immaculate. He was born in Meulebeke, Belgium, on June 13th, 1851.

Leonard began his studies in M. Viaennes' boarding school but had to quit because of his parents' poverty and became a woodworker. Leonard then entered the novitiate in Lachine on October 31st, 1874, and subsequently went to St. Albert, Alberta (1875), where he restarted his novitiate on September 7th, 1875 and took vows on September 8th, 1876.

Wanting to be an ordained priest, Leonard studied theology at the St. Albert Grand Seminary at Lac-La- Nonne and Fort Saskatchewan; then, he entered the Scholasticate on March 18th, 1882 and took vows on March 19th, 1883. He was ordained a priest in St. Albert at the beginning of his novitiate on March 19th, 1882, by Vital-Justin Grandin o.m.i., Bishop of St. Albert.

Leonard's first assignment was in Fort MacLeod (1883-1888), and he became pastor of Lethbridge (1888- 1889), with responsibility for Milk River and Warner (1908-1909) and Coutts (1887-1909). Leonard had already said the first Mass ever in Lethbridge in 1882, visited Pincher Creek in 1885, built the Church in Lethbridge in 1886 and became its first resident priest in 1887.

Father Van Tighem attended the general Chapter of 1904 in Rome; then, he was put in charge of the Strathcona [Edmonton] mission (1909-1911) and a Dutch colony. Leonard visited the Langdon House, where he built a residence in 1911 and became pastor (1911-1913), and from 1913 to 1917, he served as pastor in Taber. Father Leonard Van Tighem died suddenly in Taber, Alberta, on March 10th, 1917. He was buried in the Oblate Cemetery in St. Albert, and a memorial plaque has been erected in his memory in front of St. Patrick's Church in Lethbridge.

SCHOOL PROGRAMS

The school program at Father Leonard Van Tighem consists of three components: the Religious Program, the Academic Program and the Social Program. All three are essential to the student growth and development as responsible adults in our society.

A. THE RELIGIOUS PROGRAM

1. Religious Studies

All students attending Father Leonard Van Tighem will take Religious Studies as part of the regular school program. We support the parish in preparing students to receive the sacraments of Holy Eucharist, Reconciliation and Confirmation.

2. Daily Prayer

Each school day begins with a daily prayer. Classes may also pray before lunch and at the end of the day. At Father Leonard Van Tighem, we believe it is essential to celebrate the presence of God in our school through prayer, prayer services, and symbols of our faith.

3. Religious Celebrations

We follow the liturgical year and have weekly celebrations during advent and lent. We also incorporate social justice projects and student retreats throughout our liturgical year.

B. THE ACADEMIC PROGRAM

The Academic Program at Father Leonard Van Tighem follows the Alberta Education Program of Studies.

JH Honor Roll

In order to qualify for honor roll students are required to have a collective average of 80% or better in science, social studies, language arts, math and religion. Also, students must have completed all assignments, projects, and fully participated in all courses including options.

JH Honor Roll with Distinction

To qualify for honor roll with distinction students are required to have a collective average of 90% or better in science, social studies, language arts, math and religion. Also, students must have completed all assignments, projects, and fully participated in all courses including options.

JH Honor Roll with Great Distinction

To qualify for honor roll with great distinction students are required to have a collective average of 95% or better in science, social studies, language arts, math and religion. Also, students must have completed all assignments, projects, and fully participated in all courses including options.

1. Core Subjects

The core subjects are compulsory for each student and consist of Religious Studies, Language Arts, Social Studies, Mathematics and Science. In addition, students are required to take Physical Education and Health/Wellness.

2. Complementary Courses

We offer courses to complement the core subjects in junior high. All grade 6 students take music and art, and French as a Second Language. We offer a wide variety of complementary courses in junior high.

3. Student Supports

At Father Leonard Van Tighem School, we believe that all students can learn and achieve at a high level. We work with parents to create individualized program plans for student success. We also individualize programs through differentiated instruction of content, process, product, readiness, interest, and learning profile.

C. SOCIAL PROGRAMS

1. Co-Curricular Program

Father Leonard Van Tighem School has a variety of clubs and activities to meet our students' interests and diversified talents. These programs allow all our students to gain experience in various activities and provide an opportunity for worthwhile involvement after school. Students must attend school to be eligible to participate in an afterschool activity. Examples of activities are choir, scrapbooking club, book club and running/marathon club.

2. Intramural Activities

Students can participate in various intramural activities and gain points for their classroom for a year-end pizza party. Pizza parties are awarded by grade in junior high. Students are encouraged to make suggestions to enhance this program through Student Leadership.

3. Musical Production

Father Leonard Van Tighem School strives to perform a musical production. The production showcases junior high talent in acting, singing, and dancing. Auditions occur in the fall.

4. Interscholastic Team Activities

Father Leonard Van Tighem sponsors inter-school teams that compete with other Junior High and Middle Schools in Lethbridge and the surrounding area in various sports. These include:

Cross-Country running	(September and October)
Volleyball	(September to November)
Basketball	(December to March)
Badminton	(March and April)
Track & Field	(April and May)

Students are welcome to try out for the various teams before each sport schedule. There is a user fee for those participating on teams.

BELL TIMES

FLVT Grade 6

Bell Times 2026-2027

Monday-Thursday		Friday	
Warning Bell	8:45-8:50	Warning Bell	8:45-8:50
Morning Prayer	8:50 – 9:00	1	8:50-9:39
Period 1	9:00-9:45	2	9:41-10:30
Period 2	9:45-10:27	3	10:32-11:23
Recess (15 minutes)	10:27 –10:42		
Period 3	10:42-11:19		
Period 4	11:19 – 12:06		
Lunch (45 minutes)	**12:06 – 12:51**		
Period 5	12:51 – 1:33		
Period 6	1:33-2:15		
Recess (15 minutes)	**2:15 – 2:30**		
Period 7	2:30 – 3:05		
Period 8	3:05 – 3:50		

Junior High 7-9

Bell Times 2026-2027

Monday-Thursday		Friday	
Warning Bell	8:45-8:50	Warning Bell	8:45-8:50
Morning Prayer	8:50 – 9:00	1	8:50-9:39
Period 1	9:00-9:45	2	9:41-10:30
Period 2	9:47-10:32	3	10:32-11:23
Period 3	10:34-11:19		
Period 4	11:21 – 12:06		
Lunch (45 minutes)	**12:06 – 12:51**		
Period 5 Options	**12:51 – 2:12**		
Period 6	2:14-2:59		
Break (6 minutes)	**2:59 – 3:05**		
Period 7	3:05 – 3:50		

FLVT School Virtues

HAWKS	All Areas	Classroom	Hallway	Gym	Outside
Honest	I am sincere, truthful and trustworthy	• Be responsible for your learning and your behavior. • Follow the classroom rules and procedures.	• If you find an item, turn it in to lost and found or in the office.	• Be a good sport and play fair.	• Stay in designated areas. • Come in on time from breaks.
Accepting	I accept that everyone is unique and made in the image and likeness of God.	• Listen to other people's answers, ideas, and opinions.	• Be considerate of the shared hallway spaces.	• Invite and encourage everyone to participate.	• Invite others to join you.
Wise	I speak up for myself and others even when it may not be popular.	• Be respectful of the teacher and your classmates. • Keep backpacks in locker.	• Set a good example for others by being mindful of language and actions. • Keep backpacks in locker.	• Use the equipment responsibly and always return it.	• Exit and enter the building safely. • Use crosswalks when leaving campus.
Kind	I treat people with dignity and respect all rights and property.	• Help others when they need it.	• Greet people with a smile. • Be courteous in the halls.	• Be respectful, follow the rules and play fair.	• Be respectful, follow the rules and play fair. • Be considerate of people entering and exiting the building.
Spiritual	I follow the example Jesus taught us in how you think, speak and act.	• Treat others the way you want to be treated.	• Be stewards of the environment and clean up after yourself.	• Treat others the way you want to be treated.	• Be stewards of the environment and clean up after yourself.

HAWKS	All Areas	Celebrations	Lunch	Mezzanine	Bathrooms
Honest	I am sincere, truthful and trustworthy	• Leave cell phones and hats in the classroom.	• Line up in the hallway outside the canteen door. • Consume food in designated areas.	• Consume food and drink before entering the mezzanine.	• Go directly to and from the bathroom.
Accepting	I accept that everyone is unique and made in the image and likeness of God.	• Be mindful of the occasion and organizer(s) of the celebration.	• Invite others to join you.	• Make room for and encourage everyone.	• Respect the privacy of others.
Wise	I speak up for myself and others even when it may not be popular.	• Participate in an appropriate manner.	• Use the microwave appropriately. • Keep backpack on campus and in locker. • Be mindful of your blessings.	• Safely enter and exit the mezzanine and the risers.	• Wash your hands before leaving. • Report issues requiring immediate attention to the office.
Kind	I treat people with dignity and respect all rights and property.	• Show appreciation for the organizer(s) by holding your applause for the "thank yous" at the end of the celebration.	• Use proper manners. • Respect the allergy table.	• Stay seated so everyone can watch.	• Wait your turn politely. • Flush toilet after use.
Spiritual	I follow the example Jesus taught us in how you think, speak and act.	• Prepare your heart as you quietly follow the lantern bearers. • Listen reverently to the message of the celebration.	• Say Grace. • Be stewards of the environment and clean up after yourself.	• Treat others the way you want to be treated.	• Be stewards of the environment and clean up after yourself.

STUDENT SERVICES

COUNSELING SERVICES

- The Family School Liaison Counselor Program creates a valuable link between home, school and other agencies. These services are free and available to any family with students attending FLVT. The role of the FSLC is to work closely with students and families experiencing difficult situations. The program primarily intends to provide students with personal counselling, support and mentorship. The FSL Counselor can professionally assess the student's needs and make a referral (if needed) to the appropriate community resource.

NIITSITAPI FIRST NATIONS METIS INUIT PROGRAM LEADER

- Our NIITSITAPI First Nations Metis and Inuit Worker supports our school and our First Nations families by mentoring our FNMI students, assisting the staff in understanding traditions and culture, linking families to community support, and assisting staff in communicating with families.

LIBRARY SERVICES

The Library Clerk works to assist students in finding materials and information. Students are welcomed and encouraged to use the library.

- Loan periods are two weeks for books and one week for magazines.
- Grade 6 and Junior High students may borrow up to 5 items.
- Items can be renewed as needed unless another student has placed a hold on the item.
- Students are responsible for their borrowed materials, including textbooks assigned to Junior High students. Lost or damaged book fines will be assessed on an individual basis.
- Late or lost materials will lose borrowing privileges until the material(s) are returned or paid for.

GENERAL INFORMATION

ATTENDANCE

It is the belief of this staff that there is a strong relationship between regular, punctual attendance and success in school. Thus, we expect students and parents to assume the responsibility for regular, punctual attendance. The school realizes that due to illness, medical appointments or family reasons, students may have to miss some school**.**

- In the event of an absence or late, please phone the school so we can keep accurate attendance records. We will call home if your child is marked absent and has not received information.
- Students are responsible for the class material missed and will be required to make up assignments or tests as needed.
- Students who arrive after the bell will go to the office to record their names and get a welcome slip.
- Students leaving the school during class time need parental permission. Parents may call the office or come in and sign them out, so we have a record of them going.

REPORTING ABSENCES: SAFE ARRIVAL PORTAL

What is Safe Arrival?

SafeArrival is an absence management system that improves student safety and makes it easy for you to let the school know about your child's absence. You are asked to report your child's absence in advance whenever possible using one of these convenient methods!

SM Home Mobile app : To download and use the free SchoolMessenger Home mobile app:
1. Provide your email address to the school during registration.
2. Get the app from the Apple App Store or the Google Play Store (or from the SchoolMessenger Canada website).
3. Tap Sign Up to create your account.
4. Select Attendance from the menu, and then select Report an Absence.

Website: To use the web or mobile web version:
1. Provide your email address to the school during registration.
2. Go to SchoolMessenger website. Users in Canada can access the SchoolMessenger Canada website. 3. Click Sign Up to create your account. Select Attendance from the menu, then select Report an Absence.

Toll-free phone (833)-225-4644: Absences can be reported in advance: 24 hours/day, seven days a week! For any school day in the school term, any time up till the cut-off time on the day of the absence.

BUSES

Southland Transportation:

Southland MyBusStop App

Our school bus transportation, Southland Transportation Ltd., uses an GPS tracking service app called "MyBusStop." The program delivers real-time information about a subscriber's bus location, route stops and schedules, as well as traffic, route progress and possible delays.

To activate your account:

1. Download the app by searching for "MyBusStop," or visit the website (www.mybusstop.ca).

- Use a web browser when first registering or making any changes to your account preferences. These changes cannot be made within the app itself.

2. Get your School's Bus Code & Register
3. Choose your Route & Stop.
4. Start tracking!

The app is user friendly and simple to use for people of all ages. It is responsive, provides seamless on-screen navigation, and allows users to zoom in, tap and scroll. Real-time updates are included and users can receive frequent bus updates about traffic conditions and dispatch comments. The clean interface highlights the most important information at your fingertips. MyBusStop is low data, and offers full functionality with minimal data consumption.

The "My School Bus Monitor" website also gives you the opportunity to search for school bus route delays, and includes an option to sign up for email alerts. Simply search for the school you are looking for to see if any delays are being reported.

- Junior High students living south of Whoop-Up Drive are eligible to ride the bus to school. Some exceptions do apply for bussing eligibility. Maps showing bus routes, bus stops and eligibility are available on our school website.

CANTEEN

- Our canteen serves a variety of hot and cold items with special items each week. Menus are published in our newsletter each month.
- Parents can purchase $20 clip cards which stay in the canteen. As your child purchases items, the monetary value is clipped. These cards can be used for any item in the canteen, or parents can specify if only certain things are to be purchased, i.e. Milk only, no ice cream, etc.

COMMUNICATION

- Website: https://flvt.holyspirit.ab.ca/
- From our website, follow us on Facebook, Instagram: flvthawks and Twitter: @flvthawks
- From our website, sign up for electronic delivery of our monthly newsletter under the Newsletter Signup link. It is available on our website under the Forms and Newsletters Link if you missed an issue.
- School Calendars and Events can also be found on the FLVT website under the Calendars & Events tab.

DRESS CODE

- Dress by our faith and the following guidelines: students are to use good social judgment, including knowing what is appropriate to wear (clean, neat, modest clothing). Clothing will not include or contain profane gestures, inappropriate language, advertise alcohol and drugs or promote gang activity (perceived or not). Clothing must cover waistlines (front and back) and buttocks, and underwear cannot be visible. Please contact the school if you require more information.

DRUGS, ALCOHOL & TOBACCO

- Smoking, vaping, drugs or alcohol are not allowed in the building or on the property. Students found on school property under the influence or possessing drugs, alcohol, or tobacco will be suspended from school.

FIELD TRIPS

- Throughout the school, various grades will embark on the field or sports trips. Parent involvement is encouraged, and staff supervision will be present.
- Individual permission forms and information will shared with parents using permission clicks for the parent to sign. If a paper copy is preferred please contact our main office or visit our website: https://flvt.holyspirit.ab.ca/resources_publications/field_trip_permission_forms___notices

FINAL EXAMINATIONS

- All students in Grades 7 & 8 will write the final examination in all academic subject.
- Students not writing an exam will receive a mark based on their course work.
- Grade 9 students write Provincial Achievement Tests. If a parent wishes to excuse their student from writing the PATs, the student will write a school final instead.
- We do understand that there may be reasons why a parent may want to excuse or re-arrange exams. Please inform the principal so we can work together to arrange exams or a school final.

FIRE DRILLS/LOCKDOWNS

- Fire drill evacuations are practiced 6 times throughout the year to ensure a quick, safe evacuation routine in case of fire. Emergency lockdowns are practiced 4 times throughout the year and reviewed annually. Students must wear proper footwear to proceed outdoors in any weather.

INCLEMENT WEATHER

- During extreme cold (-20 degrees Celsius) or rainy weather, the students will stay indoors. Parents are asked to ensure that their children come appropriately dressed for the weather, i.e. coats, gloves, boots

INFIRMARY

- Students who are ill should remain at home until they are recovered. However, if students become ill at school, they may request to use the infirmary. Please note that the school will not administer medication to students unless special arrangements are made with administration and all the proper forms are completed.

LOCKERS

- All students are assigned a school locker. Students sign an agreement each year that they will abide by Holy Spirit School Division policy on student use of lockers.
- Students should not leave valuables in their lockers or the gymnasium change room. The school cannot be responsible for property lost or stolen. Students can arrange to have valuables kept in the office, if necessary.

LOST AND FOUND

- All items placed in the Lost and Found bin, located in the office, will be displayed in the gathering space during parent-teacher interviews. Any unclaimed items will be donated to charity after the June final exams.

MEDICAL ALERTS (Accidents, Procedures and Ambulance)

- Medical Alerts/conditions must be provided to the school at the beginning of the school year or when parents become aware of conditions or changing requirements.
- In an emergency, the school will attempt to contact parents. If parents or emergency contact persons cannot be reached and an ambulance is deemed necessary, the school will call 9-1-1. For this reason, we ask that contact information be kept up-to-date for parents or emergency contact persons.

SCHOOL COUNCIL

- The council meets monthly and encourages all parents to attend and become involved in the school. For further information, please see the school website and look under the heading “School Council.” There is also a School Council board in the gathering space with more information.

PARENT VOLUNTEERS/DRIVERS

- Parents are encouraged to become involved in our school.
- Parents who volunteer to drive for school functions must complete and submit the following documentation before driving: Copy of Current Driver's License, Driver Authorization Form, Driver's Abstract, Proof of $2,000,000.00 liability (Certificate of Insurance, Letter form Insurance Company, or a copy of the current insurance policy), and a Criminal Record Check.
- Parents who volunteer and could be alone with students must submit a Criminal Record Check.
- These forms must be completed each school year and are available in the office.

Grade 6 REPORT CARDS

- Student progress is measured on an ongoing basis by the teacher.
- Progress is formally reported three times a year, throughout the division, for grade 6 students.
- Scheduled interviews are held along with reporting periods. Interviews are booked through our online Conference Manager and can be accessed through our Links on our web page: https://flvt.holyspirit.ab.ca/school/parent_teacher_interview_link
- Parents may request conferences at other times throughout the year, by contacting the teacher.

Grade 6 SPACESEDU ASSESSMENT PLATFORM (Division II): https://spacesedu.com/en/

SpacesEDU is a digital portfolio and proficiency-based assessment platform built to showcase growth.

- A digital collection of artifacts of student learning over time
- Showing both process, product & progress!
- Web-based and mobile-friendly platforms make classroom learning accessible to parents
- Allows teachers and students to capture, communicate, and reflect on what is happening in real time in their classrooms
- Provide an efficient way to record learning, encourage reflection, and spark conversations between students, staff, and families
- Represent an ongoing record of achievement towards curricular outcomes as students progress on their own continuum of learning. SpacesEDU is a digital portfolio that captures your student's learning journey and school experience. Join the adventure by activating your Family Account to view and comment upon your student's work. https://resources.spacesedu.com/en/family-account-brochure/

JH REPORT CARDS

- Progress is formally reported four times per year in junior high. We do not send report cards home in junior high as students and parents can check PowerSchool to monitor progress.
- PowerSchool can be accessed on the school website using a password. For information on how to register for PowerSchool, please get in touch with the office.
- Scheduled interviews are held in the winter and spring. Interviews are booked through our online Conference Manager and can be accessed through our links on our web page: https://flvt.holyspirit.ab.ca/school/parent_teacher_interview_link
- Parents may request conferences at other times throughout the year by contacting the teacher.

UPDATING SCHOOL RECORDS

- It is essential that the school has accurate and up-to-date contact information for every family. Current information is especially important in the event of an emergency and helps us communicate with you when needed.

Please notify the school promptly if any of the following information changes:

- Home address
- Home, work, or cell phone numbers
- Email address
- Emergency contact information

Keeping your records current helps us ensure your child's safety and well-being.

STUDENT CONDUCT

- At Father Leonard Van Tighem School, we believe every student has the right to learn in a safe, respectful, and caring environment. We encourage students to develop self-discipline, make responsible choices, and take ownership of their behaviour.
- Students are expected to follow school policies and procedures that promote the well-being of the entire school community. Behaviour that disrupts learning or interferes with the safety, respect, or rights of others is not acceptable.
- Teachers establish classroom expectations and routines that encourage responsibility, respect, and self-direction. As instructional leaders, they address most day-to-day behavioural concerns within the classroom.
- School staff and administration respond to student behaviour fairly and consistently, following the Conduct/Consequences guidelines available in the **Info for Parents** section of the school website. Students are expected to accept the natural and logical consequences of their choices. Repeated or more serious incidents may result in additional consequences. When appropriate, parents or guardians will be contacted so that the school and home can work together to develop a plan that supports student success.
- Personally Owned Electronic Devices (POEDs) are not to be operated by students during regularly scheduled instructional time unless such use is approved by the classroom teacher to facilitate learning activities.

  Clarity on Cell Phone Procedures:
  1. Mobile phones should be "off and away" during class times.
     - If a student brings their phone to school, it needs to be stored in their lockers. Please make sure your child has a lock that they feel comfortable opening with ease. We will not be responsible for devices that are left in unlocked lockers.

     Please note: If a cellular phone is seen or heard in class, the student will be asked to take their device to the office.
  2. Smartwatches will need to be silenced and in *watch mode only* when worn to school.
  3. Delivered devices will be returned to students at the end of the day in the first and second instances. Should there be a third occurrence, a call will be made home requiring a parent/guardian to collect the child's device.
  4. JH Students are still able to access their devices prior to school, during lunch break and after school. JH Parents/ guardians should know to contact their child during these times if needed.

THE FIVE MARKS OF A CATHOLIC SCHOOL

Mark One: ***Grounded in a Christian Anthropology***

At their core, Catholic schools view the human person as having inherent dignity as a child of God. Since the foundation of our lives is in Jesus Christ, the Catholic school looks to him as our model and inspiration.

Mark Two: ***Imbued with a Catholic Worldview***

The vision of the Catholic school is grounded in the teachings of Jesus and the Church. It is evident in our physical spaces, in how we use our time and resources, in our relationships, and in the quality of teaching and learning in our schools.

Mark Three: ***Animated by a Faith-Infused Curriculum***

All areas in the Alberta curriculum are infused with our faith. Catholic schools promote a wisdom based society, teaching our students to be critical thinkers who evaluate facts in light of their faith and values and who are guided by the Church's social doctrine.

Mark Four: ***Sustained by Gospel Witness***

The most important condition for being an effective educator in a Catholic school is being in a relationship with Jesus Christ. Adults in our schools are expected to model this relationship in words and actions as they work with students who are deepening their own relationship with Christ.

Mark Five: ***Shaped by a Spirituality of Communion***

Catholic schools strive for the unity found in the Trinity and this is evident in the relationships between Bishops, clergy, trustees, administrators, staff, students, and families. We see schools as community, not institutions, and create school climates that model the warm atmosphere of family life.

HOLY SPIRIT FLVT 2026-2027 SCHOOL YEAR CALENDAR

Aug 25 First day for staff
Aug 28 Opening Mass

O – 5
I – 0

AUGUST '26						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER '26						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Sept 1 First day for students
Sept 7 Labour Day
Sept 23 Div. Board Meeting
Sept 30 National Day for Truth and Reconciliation

O – 20 (25)
I – 20

Oct 12 Thanksgiving Day
Oct 13 PD Day
Oct 14 PD Day
Oct 28 Div. Board Meeting

O – 21 (46)
I – 19 (39)

OCTOBER '26						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER '26						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Nov 11 Remembrance Day
Nov 12 Div. PD Day
Nov 13 PD Day
Nov 25 Div. Board Meeting

O – 20 (66)
I – 18 (57)

Dec 16 Div. Board Meeting & last day for FLVT students before Christmas break
Dec 17 & 18 No school for FLVT students
Dec 21-31 Christmas break
Dec 25 Christmas Day
Dec 26 Boxing Day

O – 14 (80)
I – 14 (71)

DECEMBER '26						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY '27						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Jan 1 New Year's Day
Jan 4 First day after break
Jan 25 PD Day
Jan 27 Div. Board Meeting

O – 20 (100)
I – 19 (90)

Feb 15 Family Day
Feb 16 & 17 Non-operational days – NO Staff or Students
Feb 18 & 19 SWATCA Teachers
Feb 18 & 19 CUPE – With the exclusion of EAs
Feb 24 Div. Board Meeting

O – 17 (117)
I – 15 (105)

FEBRUARY '27						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH '27						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Mar 24 Div. Board Meeting
Mar 25 Last day before Easter break
Mar 26 Good Friday
Mar 29 Easter Monday
Mar 26-31 Easter break

O – 19 (136)
I – 19 (124)

Apr 1-2 Easter break
Apr 5 First day after break
Apr 26 PD Day
Apr 28 Div. Board Meeting

O – 20 (156)
I – 19 (143)

APRIL '27						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY '27						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

May 24 Victoria Day
May 25 Spiritual Dev. Day
May 26 Div. Board Meeting

O – 20 (176)
I – 19 (162)

Jun 23 Div. Board Meeting
Jun 24 Last day for students
Jun 25 Last day for teachers

O – 19 (195)
I – 18 (180)

JUNE '27						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

JULY '27						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

No students
Stat Holidays
School PD/Div. PD/Spiritual Dev./Collab. Days
Div. Board Meetings
First and last days for students
First and last days for teachers