



Father Leonard Van Tighem
Alberta Assurance Statement for the Superintendent
November

Area	School	AB	Diff	Analysis
Student Learning & Engagement <i>The literacy and numeracy skills your child is learning at school are useful, and your child is learning what they need to know.</i>	88.6%	83.7%	4.9%	Student learning and engagement are fundamental pillars of a thriving school environment. A strong commitment to fostering active learning ensures that students not only acquire knowledge but also develop critical thinking, creativity, and problem-solving skills. Student learning and engagement remains high at Father Leonard Van Tighem even though there was a slight decline from last year's result and the 3 year average of 91.7%. Student learning and engagement is still viewed above the provincial average.
Citizenship <i>Students at your child's school: follow the rules; help each other when they can; respect each other; are encouraged at school to be involved in activities that help the community; and are encouraged at school to try their best</i>	89.9%	79.4%	10.5%	Father Leonard Van Tighem is centered on the Hawk's virtues of: Honesty, Accepting, Wise, Kind, and Spiritual. These virtues are routinely reinforced with our students and recognized school-wide as well. When students are observed demonstrating one of these values, they are acknowledged by their teachers through positive reinforcement which helps shape who they are. Last year's result was 89.2% which demonstrates a consistency in how our parents/students feel in regards to character development at Father Leonard Van Tighem. Having an overall achievement above the provincial average by more than 10% is a very high achievement and overall excellent result.
<u>6 PAT: Acceptable</u>	81.5%	68.5%	13%	The Grade 6 PAT results provide valuable insights into student learning and achievement. While Father Leonard Van Tighem celebrates areas of strength, such as Grade 6 PAT results, we remain committed to addressing areas for growth to ensure all students reach their potential. Students at Father Leonard Van Tighem outperformed the acceptable provincial average by 13%; while 9.3% of students achieved a result below the acceptable standard. This demonstrates the effectiveness of our instructional strategies and strong student engagement. This level of achievement is consistent with the previous 3 year average of 82.3% and is a good level of achievement.
<u>6 PAT: Excellence</u>	22.2%	19.8%	2.4%	In the Standard of Excellence category, 22.2% of our students exceeded expectations, surpassing the provincial benchmark by 2.4%. Similar to our Grade 6 PAT acceptable results, this highlights the depth of understanding and critical thinking fostered in our classrooms. These results reflect the school's commitment to high standards of teaching and learning. The strong performance above provincial norms showcases a focused effort on rigorous curriculum delivery and comprehensive support systems for all learners.



<u>9 PAT: Acceptable</u>	66.5%	62.5%	4%	Overall, the Grade 9 PAT results are on par with the provincial average. Three out of the four core classes scored an acceptable standard that was above the provincial average. However, the level of achievement was lower than the previous 3 year average and is considered to be an area of concern that needs to be addressed moving forward.
<u>9 PAT: Excellence</u>	10.08%	15.4%	-5.32%	The school's performance at the Excellence Standard was 5.32% below the provincial average of 15.4%. The achievement result declined from last year's result of 16%. The Standards of Excellence were below in all four core subjects; with two subjects having a difference greater than 6%. The achievement obtained declined by 6% from the 3 year average and is an area of concern moving forward. This gap suggests a need to strengthen foundational skills in both literacy and numeracy; focusing on problem-solving and reading comprehension will be one targeted intervention strategy to address this deficit and ensure more students are exceeding the level of excellence within the province.
Education Quality <i>Your child: clearly understands what they are expected to learn at school; finds school work challenging; finds school work interesting; and is learning what they need to know. You are satisfied with the quality of education your child is receiving at school.</i>	92.9%	87.6%	5.3%	Ensuring education quality within a school is essential for fostering student success and community trust. High-quality education provides students with the knowledge, skills, and values they need to excel academically and socially. Father Leonard Van Tighem has made a concerted effort in developing and enhancing effective teaching practices within staff through continuous assessment and feedback. We have received a very high level of achievement which is in line with the previous 3 year average results. The quality of education that is provided at Father Leonard Van Tighem is excellent and is better than the provincial average within Alberta.
Welcoming, Caring, Respectful, Safe and Caring Learning Environments <i>Students at your child's school: care about each other; respect each other; treat each other well. Teachers care about your child. Your child is safe at school and on the way to and from school and is treated fairly by adults at your school. Your child's school is a welcoming place to be.</i>	92.9%	84%	7%	A safe, welcoming, caring, and respectful learning environment is the foundation of a successful school community. When students feel secure, valued, and respected, they are more likely to engage in learning, build positive relationships, and achieve their full potential. A few ways that Father Leonard Van Tighem is contributing to this is through the use of outside agencies to come in and talk with our students in regards to a variety of topics: anti-bullying, digital citizenship, social boundaries, and managing relationships and social conflict, etc. Our teachers work hard to implement and maintain an inclusive learning environment. By prioritizing safety and respect, students know that the adults in the building are there to help support them. The results are on par with the past 3 year school average.



Access to Supports and Services <i>At school, there are appropriate supports and services available to your child to help with their learning. When your child needs it, teachers at your child's school are available to help them. You can get the support you need from the school to help your child be successful in their learning. Your child can easily access programs and services at school to get help with school work and can get help at school with problems that are not related to school work.</i>	84.9%	79.9%	4%	Receiving a score higher than the provincial average demonstrates our school community's strong commitment to ensuring students and families have access to comprehensive support and services that promote academic, social, emotional, and physical well-being. This strong performance reflects the value our school places on creating a supportive and equitable learning environment. It ensures that students not only achieve academic success but also develop the skills and resilience needed to thrive in all aspects of their lives. We will continue to prioritize these services to maintain and build on this success.
Parental Involvement <i>To what extent are you involved in decisions about your child's education and decisions at your child's school? How satisfied or dissatisfied are you that your input into decisions at your child's school is considered and you have the opportunity to be involved in decisions about your child's education. How satisfied or dissatisfied are you with the opportunity to be involved in decisions and at your child's school.</i>	84%	79.5%	4.5%	Our results for Parental Involvement are in line with the provincial average at 80%; indicating that we meet provincial expectations. However, there remains an opportunity to further strengthen partnerships between home and school. Parental involvement is a key factor in student success, contributing to improved academic achievement, stronger social skills, and a more supportive school community. To build on our current strengths and exceed the provincial average, we suggest: expanding opportunities for engagement and increased communication. By fostering stronger connections and providing diverse ways for parents to engage, we aim to create an even more inclusive and collaborative environment that benefits all students.

Summary Analysis of Father Leonard Van Tighem Results

- In evaluating all the results listed above, Father Leonard Van Tighem has exceeded the provincial average in 9 out of 10 (90%) categories of the Assurance Measures. Father Leonard Van Tighem remains committed to pursuing excellence in education, a supportive school environment, and strong community engagement. Overall, these results reflect the collective efforts of dedicated staff, engaged students, and supportive families working together to achieve shared goals. However, there are some areas for growth including parental engagement, Grade 9 PAT scores, and student engagement. These areas will be targeted, monitored, and addressed through data-driven decision-making and ongoing professional learning. Father Leonard Van Tighem in partnership with parents, parish, and community, is responsive and committed to quality teaching and optimum learning for all students.