

FATHER LEONARD VAN TIGHEM SCHOOL

25 Stoney Cres. W. Lethbridge, AB T1K 6V5

Website: https://flvt.holyspirit.ab.ca/

Email: flvtoffice@holyspirit.ab.ca

Phone: 403-381-0953

Principal: Shannon Collier

Assoc. Principals: Laurie Campmans & Justin Molas

Daily Bell Times

Monday-Thursday 8:45-3:50 Friday 8:45-11:23

Dates to Remember

Tues. Sept 3

- -8:45am start for Grade 1-7
- -12:30pm start for Grade 8-9
- -Jr High Volleyball Tryouts start today (see online calendar)

Thurs. Sept 5

-5:30-7:30pm Welcome Blessing & Meet the Teacher Evening

Mon. Sept 9

-ELP & Kinder first day

Thurs. Sept 12

-Terry Fox Blast Off Run, wear Red

Tues. Sept 17

-7:00pm School Council Mtg & AGM

Thurs. Sept 26

-School Picture Day (all students)

Mon. Sept 30

- -No School
- -National Day for Truth & Reconciliation (Wear Orange on Fri the 27th)

Message from your Principal,
Mrs. Shannon Collier



Welcome to the 2024/2025 School Year!

The entire staff of Father Leonard Van Tighem School extend a warm welcome to all our families, both new and returning. We are happy that you have chosen to be part of our wonderful school community. Each child at FLVT is accepted for who they are and encouraged to achieve to the best of their ability. We look forward to working in partnership with you to provide the very best in Catholic Education.

Holy Spirit Catholic School's Faith Plan: Year Three - Proclaim!

We are entering year three of our District Faith Plan.

One the components of this year will be to focus our minds and hearts on the Theological Virtue of HOPE. In Catholic theology, hope is the virtue by which a person desires and expects from God both eternal life and the means to attain it. It

involves trusting in God's promises and relying on His assistance to achieve eternal salvation. We invite families to learn more about Holy Spirit Catholic School Faith Plan at the following link:

https://www.holyspirit.ab.ca/faith_plan

We welcome all families to join us throughout this school year for our Liturgical celebrations. Dates and times of our school wide Liturgies will be shared out on our website, through classroom teachers and from the office. All are welcome!



... Continued

Message from your Principal, Mrs. Shannon Collier

Grade Configurations:

We are pleased to welcome back our returning staff and introduce our new staff that will be joining our community this school year. Detailed introductions of our new staff members can be found in this newsletter and on our social media pages. Below you will find the grade configurations for the 2024/2025 school year:

Elementary Teachers:

Kindergarten: Mrs. B. Chambers

Grade 1E: Miss Evans
Grade 1T: Mr. Templin
Grade 2J: Mrs. Jetten
Grade 2TJ: Mrs. Jans
Grade 3MW: Mrs. Weitz
Grade 3K: Mrs. Koshuta
Grade 4C: Mrs. Clewes
Grade 4B: Ms. Boutland
Grade 5A: Mrs. Alvarez
Grade 5S: Mrs. Smith
Grade 6L: Ms. Lawrence
Grade 6W: Mr. Weitz

Physical Education: Mr. Leger

Music: Miss Visser

Grad Coach: Mrs. J. Collier

Junior High Teachers:

Grade 7T: Ms. Tkach Grade 7M: Mr. Meyer Grade 7J: Mrs. Johnson Grade 7R: Mrs. Roth Grade 8P: Mr. Pollio Grade 8G: Ms. Giannetti

Grade 8K: Mr. Craig/Mrs. Kroker

Grade 8KP: Miss Peake Grade 9C: Mr. Craddock Grade 9B: Ms. Beaulac Grade 9H: Mrs. Hay

Grade 9LH: Miss Pearse/Mrs. Hammel

PS III Intern: Mr. Veluw

PS III Intern: Miss MacKenzie

It is an honour and privilege to serve as Principal of the Father Leonard Van Tighem this school year. I hope that our paths will cross frequently and I look forward to seeing all of you on Thursday, September 5th, from 5:30 – 7:30 p.m., for our Family Blessing and Meet the Staff evening!

Blessings,

Mrs. S. Collier *Miistaki anniski a Kii* FLVT Principal





On the first day of school, staff will assist students in finding their homeroom classes.

Please join us in welcoming Jennifer Andrei



My name is Jennifer Andrei, I am a new Educational Assistant working with some grade 3, grade 8 Math and grade 9 Language Arts students. I am extremely excited to join the Father Leonard Van Tighem community. I am looking forward to getting to know and meet all the students and staff here. I am new to being an Educational Assistant, however I have spent several years as an Early Childhood Educator and I am currently completing my EA Certification.

I enjoy camping, being in nature surrounded by trees and the mountains, reading, crocheting, watching movies, spending time with my two young children, my husband, and our cuddly cats. I love 80s and 90s nostalgia, and anything Disney. I am really looking forward to this new and exciting journey.

Please join us in welcoming Joanne Collier

I am excited to join Father Leonard Van Tighem School, to get to know everyone and become a part of this wonderful community! The warm welcome I've received as your school's grad coach is much appreciated and encouraging, especially since this is a new role at FLVT. Prior to being in this position, I was a Learning Coach for Holy Spirit and taught for many years at The Children of St. Martha School. I look forward to using my experience and skills to do my best to help students achieve success in school. Outside of school life, I enjoy reading, gardening, walking outdoors, and supporting my son's Screamo/Skramz band 4BPM. I have been a musician my entire life and am lucky to continue this passion as conductor of the local community choir, Vox Musica. After a great summer of travel and family time, I am looking forward to the new school year.



Please join us in welcoming Brielle MacKenzie



Hello! My name is Brielle MacKenzie, and I am thrilled to be joining Father Leonard Van Tighem as a student teacher this fall! I was born and raised in Lacombe and chose to pursue education at the University of Lethbridge for its well known program. This fall, you'll find me teaching Grade 8 Science and helping coach the boys' junior varsity team. Outside of school, my two dogs keep me busy, and I wouldn't have it any other way. I'm also passionate about gardening and houseplants, having worked at a greenhouse for six years. So if you ever want to chat about plants, I'd be thrilled! Additionally, I'm a huge sports enthusiast, having grown up playing ringette, volleyball, and badminton. I'm really looking forward to this new adventure and am excited to be a part of the FLVT community!

Please join us in welcoming Emma Ockey

My name is Emma Ockey. I am 20 years old and am currently working as an Educational Assistant under Jordan's Principle. I am the youngest of four kids in my family, two older brothers and an older sister. I have a niece and nephew that are my sisters' kids and they are my most favourite children in the world. The first ten years of my life I grew up in a small town up in Northern Alberta called Fairview. A few months after I had turned ten, my family moved to a small town still in Northern Alberta called Fox Creek. When I think of home, Fox Creek is what I consider. I graduated from Fox Creek School in 2022, and shortly after I moved down south to Cardston to live with my brother and his wife. While living there I worked part-time as a support worker for adults with disabilities along with doing the educational assistant certificate program with the Lethbridge College (now Lethbridge Polytechnic) online. In April of 2024 I completed my course, and was then a certified educational assistant. I then moved to Lethbridge. I am really excited for this new journey and the opportunity to work at FLVT.



Please join us in welcoming Tracy Platt



Hi, my name is Tracy Platt.

I am a Library Clerk at CSM and now FLVT. I have been working within the school district for just over 24 years now. I have been employed as an educational assistant at St. Francis Junior high for numerous years prior and then for most of the remainder of this time at Children of St Martha's elementary school. At CSM, I have worked as an Educational assistant and more recently assisting in the Literacy program, Book Club and Library Clerk. To further my skills, I have taken the Special Needs Teacher Assistant program at Lethbridge College and also a Library Clerk program.

I have a wonderful little family. I have been married to my husband for 31 years, he is a Senior Manager of a Health & Safety company. We also take pride in our adult son who is a Red Seal Heavy Duty Mechanic. We reside on the west side of Lethbridge and we have two small Bichon mix dogs who we also love and adore. I look forward to meeting and getting to know you all in this wonderful community.

Please join us in welcoming Kansas Provost

My Blackfoot name is Nitsitanskakii, my English name is Kansas Provost. I'm from the Piikani and Kainai nation. My educational background is in social work, bachelors in Social Work. I enjoy working with all people and getting to know where they come from, who they are and their goals/wants for their future.



Please join us in welcoming Kristen Shade



Oki my name is Sikiiosiipistoo (Last Owl), my English name is Kristen Shade and I am a member of the Kainai Blood Reserve. I am a mother of three beautiful children who I cherish with all of my heart and wife to my husband Kyle Shade. Since the wonderful experience of being a mother, I have learned to understand, empathize, and have a huge heart for children. Some individual qualities that I have are; being friendly, outgoing, compassionate, empathic, reliable, and a very good listener. My passion of wanting to become a Blackfoot Language Instructor came at an early age even before becoming a mother. I had a grandmother who was an elementary school counsellor/teacher who loved helping and educating children about our Blackfoot Language and culture before she passed away, so I strongly feel that I got that trait passed on to me. I had the privilege to work with countless students from Ecole St. Mary's and Our Lady of the Assumption schools that I have passed on my teaching knowledge to, and most importantly they taught me to personally grow as an educator. I also have an ambition for business and I have obtained a bachelor's degree in Management from the

University of Lethbridge, which has given me great insights and practical knowledge of the business world. I'm so grateful of having had the opportunity to obtain a business education, but my real desire is truly focused on being an educator and wanting to encourage academics and knowledge to the youth of our community to be able to create a greater awareness about the Blackfoot culture. My focus of being a Blackfoot Language Instructor is to be able to teach the knowledge of my Blackfoot language, culture and heritage, as well as having the ability to pass on the 11 Values of Kiipaitapiiysinnoni. My goal as a Blackfoot Language Instructor is to be a positive role model/educator so that my students can say "she was my favorite teacher who taught me lots academically, helped me grow, and helped me see the true kindness in this world". I understand that there is no such thing as being a perfect teacher and that sometimes your lesson may not go as planned, but by being able to be there and getting to know my students, and giving equitable treatment to each student can make a big difference in a child's life.

Please join us in welcoming Landon Veluw



Hello! My name is Landon Veluw. I was born on a farm just north of Picture Butte, which is located about 30 km north of Lethbridge, Alberta. I lived there until I was 16 before I moved into Lethbridge where I currently reside. I went to Immanuel Christian School from kindergarten until grade 12 graduation. Growing up, I had the privilege to participate in many sports such as hockey, basketball and soccer. I am currently in school at the University of Lethbridge. I completed my bachelor in the general sciences, streaming in Math, Kinesiology and Chemistry. I am now completing my final practicum as part of my Education degree. During my time at the U of L, I had the opportunity to play on the men's varsity soccer team. Outside of school and sports, I love to go skiing, boating, golfing, hiking or anything that involves being outdoors.

Please join us in welcoming Marie Weitz



Hello everyone! My name is Marie Weitz, and I am blessed to be teaching grade three this year at Father Leonard Van Tighem School. I am beyond thrilled to be joining this amazing school community. This is my 13th year as an educator, with experience teaching secondary math and science in County Central and Trinity School, and the majority of my time spent in Division 1 at Jennie Emery Elementary School in Coaldale. I am deeply passionate and committed to serving the students of FLVT school. I believe in the foundations of strong trust, building relationships and communication with students and families. I look forward to helping students lead with kindness and ensure that they realize their true potential.

I grew up on a small farm outside of Tilley, Alberta, and have been a resident of Lethbridge for the past 20 years. My husband Cam, and children Lincoln and Austyn are also members of the beautiful FLVT school community. In my spare time, I enjoy staying active, being outdoors and spending time with family and friends.

I am looking forward to an exciting school year and cannot wait to meet you all!

Need to find information for the upcoming year...

Need to find information for the upcoming year? Please click on the following links for more information.

FLVT website: https://flvt.holyspirit.ab.ca/

Bell Times: https://flvt.holyspirit.ab.ca/bell_times

Calendar: https://flvt.holyspirit.ab.ca/calendar

Co-curricular Programs: https://flvt.holyspirit.ab.ca/co-_curricular

Bussing Information: https://flvt.holyspirit.ab.ca/transportation

Fee Payments: https://holyspirit.schoolcashonline.com/

School Supplies: https://flvt.holyspirit.ab.ca/supply_lists

School Council Meeting Dates: https://flvt.holyspirit.ab.ca/school_council

Divisional Website: https://www.holyspirit.ab.ca/

Facebook: https://www.facebook.com/flvthawks/

Instagram: https://www.instagram.com/flvthawks/

Student Handbook: https://flvt.holyspirit.ab.ca/student_handbook

2024-2025 Bell Times

Elementary

Bell Times 2024-2025

Monday-T	hursday	Friday		
Warning Bell	8:45-8:50	Warning Bell	8:45-8:50	
Homeroom	8:50-9:10	Homeroom	8:50-9:10	
1	9:10-9:46	1	9:10-9:43	
2	9:46-10:22	2	9:43-10:16	
3	10:22-10:58	3	10:16-10:49	
Nutrition Break	10:58-11:08	4	10:49-11:23	
Recess	11:08-11:28			
4	11:28-12:02	Early Learning		
5	12:02-12:36	Program		
6	12:36-1:10	Monday to Thursday		
Nutrition Break	1:10-1:26	AM 8:40 PM 12:4		
Recess	1:26-1:41			
7	1:41-2:19	Kinder	garten	
8	2:19-2:57	Kindergarten Monday to Thursday		
9	2:57-3:34	AM 8:50 -11:50 PM 12:50 - 3:50		
Homeroom	3:34-3:50			

Junior High

Bell Times 2024-2025

Monday-	Thursday	Friday		
Warning Bell	8:45-8:50	Warning Bell	8:45-8:50	
1	8:50-10:10	1	8:50-9:39	
2	10:12-11:32	2	9:41-10:30	
Lunch	11:32-12:15	3	10:32-11:20	
Warning Bell	12:15	1		
3	12:15-1:35			
Nutrition Break	1:35-1:45			
4	1:45-3:10			
5	3:10-3:50			

Join us for the first School Council Meeting & AGM Tuesday, Sept 17th at 7:00pm

FLVT School Council Meeting

"Many hands building a better world" SCHOOL COUNCIL MEETINGS

2024-2025 Meeting Dates

Tuesday, September 17th, 2024 7:00 p.m. - Initial Meeting & AGM

Tuesday, October 8th, 2024 7:00 p.m.

Tuesday, November 5th, 2024 7:00 p.m.

Tuesday, December 10th , 2024 7:00 p.m.

Tuesday, January 14th, 2025 7:00 p.m.

Tuesday, February 11th , 2025 7:00 p.m.

Tuesday, March 11th , 2025 7:00 p.m.

Tuesday, April 8th , 2025 7:00 p.m.

Tuesday, May 13th, 2025 7:00 p.m.

Tuesday, June 10th, 2025 7:00 p.m.

*Dates subject to change. Please confirm with online FLVT Calendar



CANTEEN

Wondering how to pay for lunches and/or snacks in the canteen?

Lunch credits/tabs will be available again this year!

The students can use this credit/tab to purchase lunches and/or snacks.

Any money left on last year tab has been carried over to this year.

Payment options include:

SchoolCashOnline, cash, cheques payable to KAYLA CHAPMAN or pay by e-transfer to kkchapman15@gmail.com and "Debit tap" is now available.

REGULAR MENU ITEMS

Hamburger
Cheeseburger
Hot Dog
Milk (chocolate) \$2.00
Muffins
Yogurt Berry Parfait\$3.50
Pizza Sub
Chicken Wraps (Ranch, Caesar, Buffalo) \$4.50
Grilled Chicken Vermicelli Salad \$7.00
Chicken Caesar Salad \$6.50
Nachos & Cheese



Watch monthly calendar for daily specials

Break Times:

Elementary Nutrition Break 10:58 am Elementary Lunch Break 1:10 pm Junior High Lunch Break 11:32 am Junior High Lunch Break 1:35 pm

> **Canteen will be open at both nutrition breaks for elementary and Junior High Monday to Thursday**

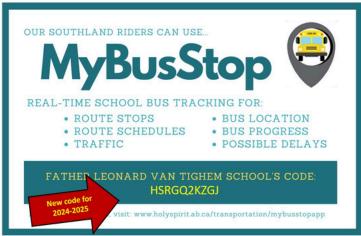
> FORKS AND/OR SPOONS ARE NOT AVAILABLE PLEASE BRING THEM FROM HOME

Riding the bus this year?

Just a few reminders of school bus regulations:

- Parents/Guardians must be at their child's bus stop if they are in Kindergarten Grade 1 for both
 drop off and pick up unless they are with an older sibling. If a parent/guardian is not at the Bus
 Stop, the child will be taken back to the school and it will be the school's responsibility to contact
 the parent.
- Students must be at their designated Bus Stop at least five minutes before their pick time. We are
 unable to stop and wait for students due to the timing and the amount of students transported, if
 students are not at a bus stop and visible to the school bus operator they will continue on to the
 next designated Bus Stop.
- Friends may not take the bus for play dates, to daycare, to grandparents, etc.
- Please do not to park in the School Bus Parking Zones.





Our school bus transportation, Southland Transportation Ltd., uses an GPS tracking service app called "MyBusStop." The program delivers real-time information about a subscriber's bus location, route stops and schedules, as well as traffic, route progress and possible delays.

To activate your account:

- 1. Download the app by searching for "MyBusStop," or visit the website (www.mybusstop.ca).
- Use a web browser when first registering or making any changes to your account preferences. These changes cannot be made within the app itself.
- 2. Get your School's Bus Code & Register
- 3. Choose your Route & Stop.
- 4. Start tracking!

The app is user friendly and simple to use for people of all ages. It is responsive, provides seamless onscreen navigation, and allows users to zoom in, tap and scroll. Real-time updates are included and users can receive frequent bus updates about traffic conditions and dispatch comments. The clean interface highlights the most important information at your fingertips. MyBusStop is low data, and offers full functionality with minimal data consumption.

The "My School Bus Monitor" website also gives you the opportunity to search for school bus route delays, and includes an option to sign up for email alerts. Simply search for the school you are looking for to see if any delays are being reported.





School Bus Parking

Father Leonard Van Tighem School



Please do not park in the school bus parking zones during the school day.

Personally Owned Electronic Devices

Personally Owned Electronic Devices (POEDs)

are not to be operated by students during regularly scheduled instructional time unless such use is approved by the classroom teacher to facilitate learning activities.

Clarity on Cell Phone Procedure:

- 1. Mobile phones should be "off and away" during class times.
- -If a student brings their phone to school, it needs to be stored in their lockers. Please make sure your child has a lock that they feel comfortable opening with ease. We will not be responsible for devices that are left in unlocked lockers.

<u>Please note:</u> If a cellular phone is seen or heard in class, the student will be asked to take their device to the office.

- 2. Smartwatches will need to be silenced and in watch mode only when worn to school.
- 3. Delivered devices will be returned to students at the end of the day in the first and second instances. Should there be a third occurrence, a call will be made home requiring a parent/guardian to collect the child's device.
- 4. Students are still able to access their devices prior to school, during breaks and after school. Parents/ guardians should know to contact their child during these times if needed.





Please see our school handbook https://flvt.holyspirit.ab.ca/student_handbook

EMERGENCY PROCEDURES

Within the next few weeks we will be holding fire drills and practicing our lockdown and evacuation procedures. Sometime in September, the fire department will be working with us to ensure that our emergency plans function well for us. You can help us out a great deal by making sure that your children understand the importance of always having shoes on their feet. There is no time during an evacuation of any kind to be hunting for footwear.

LIBRARY SERVICES

The Librarian works to assist students in finding materials and information.

Students are welcomed and encouraged to use the library.

- Loan periods are two weeks for books and one week for magazines.
- Kindergarten-Grade 2 students may borrow up to 2 items.
- Grade 3-4 students may borrow up to 4 items.
- Grade 5-9 students may borrow up to 5 items.
- Items can be renewed as needed unless another student has placed a hold on the item.
- Students are responsible for their borrowed materials, including textbooks assigned to Junior High students. Lost or damaged book fines will be assessed on an individual basis.
- Late or lost materials will lose borrowing privileges until the material(s) are returned or paid for.

TEXTBOOK POLICY

Junior High Students have received their textbooks for the year. The average cost of a textbook is \$120, and they must last for many years. Please encourage your student to take good care of their texts. Should they lose a textbook, they will have to pay to replace it. Full cost will be charged for a new text and a portion for an older one, depending on the age of the book. Also, any damage they do to a textbook will be assessed a fee on an individual basis.

BIKES & SCOOTERS

Please be sure to lock up your bikes at scooters at all times. Racks are provided. Reminder that scooter are to remain outside of the building. Bike racks are located by the basketball court and scooter racks are located at the front doors.



Subject: Online Payment for School Expenses Now Available



Dear Parents/Guardians of

We are very excited to announce that our school will now be offering School Cash Online, which provides you with the convenience of paying online for school items such as trips, club/athletic fees, and spirit wear. We really want to save you time when paying for school expenses, so we can't wait for you to take advantage of this opportunity. School Cash Online is a great way to pay without the need for cash or checks!

Please follow the link below to register online (it takes less than 5 minutes!). Once you have registered your child, you will be able to see when they have a new item posted online for purchase. You also have the option to be notified whenever your child has a new school expense due, so you don't have to worry about missing the deadline. (Check off the box to receive email notifications).

To set up an account and explore the system, please follow the instructions below.

Register Online:

Step 1: Please go to the following website address: https://holyspirit.schoolcashonline.com

Step 2: Register by selecting the "Register" and following the steps.

Step 3: After you receive the confirmation email, select the "click here" option, login in and add each of your children to your household account.

Please note that you will need following information for your child in order to add them to your account.:

Legal name: Birthdate: ASN:

If you have any questions during the registration process or while shopping online, please select the *SUPPORT* option in the top right hand area of the screen. You can also access support/FAQ info at https://schoolcashonline.com/home/support

See our Website, Facebook Page & Instagram pages for the most current information



FATHER LEONARD VAN TIGHEM 2024-2025 Back to School Start Times

Grade 1-7 Tuesday, Sept 3 8:45am Grade 8-9 Tuesday, Sept 3 12:30pm

Early Learning & Kindergarten
Programs start
Monday, Sept 9



Tuesday, September 3

Boys 4:00-5:30pm

Girls 5:30-7:00pm

Wednesday, September 4

Girls 4:00-5:30pm

Boys 5:30-7:00pm

Please see our cocurricular calendar on our website for the most up to date schedules





FLVT Welcome Blessing

& Meet the Teachers

Pre-K to Grade 9

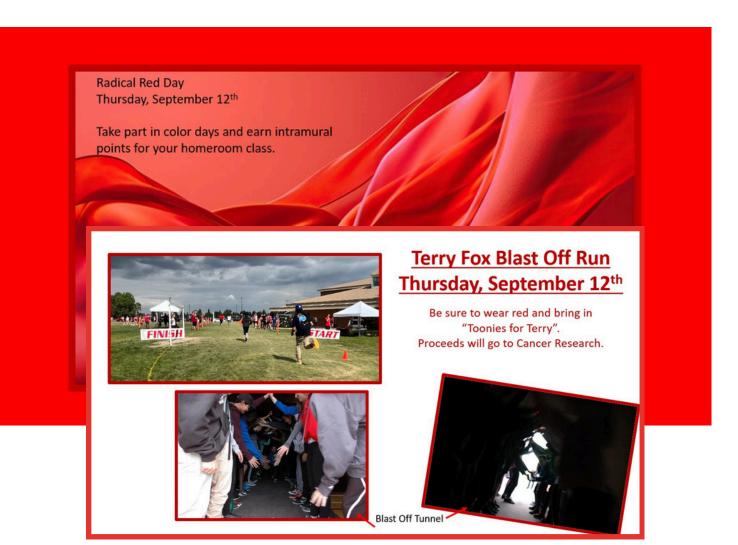
Thursday, September 5th

5:30-7:30pm



Please join us Thursday evening and meet your child's teacher!





Family Blackfoot Language Evening Thursday, September 12th 5:00-8:00pm

The Niitsitapi committee is hosting a Family Blackfoot Language Night on Thursday September 12 from 5:00-8:00 p.m. in the canteen/gathering space. This evening would include a supper, a presentation by a linguistic educator and Blackfoot games.



THURSDAY'S AT LUNCH
IN MRS. ROTH'S FOODS ROOM (RM 14)
OPEN TO ALL JR. HIGH STUDENTS

Friday, September 20 First Elementary Choir for Grades 4-6 (Fridays 11:30-12:30)

Details coming soon...



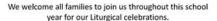


Opening Mass at FLVT Thursday, Sept 19 at 10:30am





Proclaim! Pilgrims of Hope.





School Picture Day Thursday, September 26

All students and grades will be accommodated on this day.

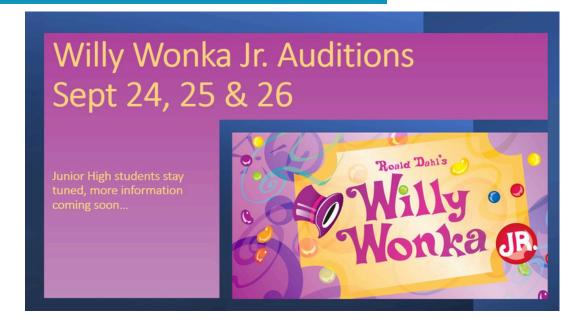
If you are in Early Learning and do not attend on this day, please stop into the school in between 8:55-9:25 am & 12:40-1:10 pm for your child's photo to be

Retakes are tentatively scheduled for Thursday, October 17th

Photos this year will be taken by Mountain West Studios https://www.mountainwest.ca/









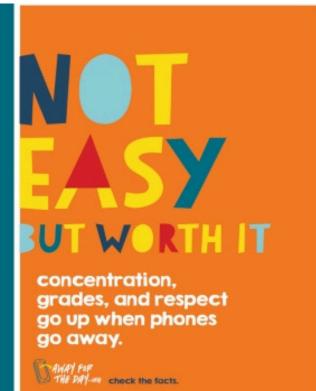
Wear Orange on Friday, Sept 27th

No School

Monday, September 30th









2024 *LCBC IGNITE!*Lethbridge Cougars Basketball Club FALL PROGRAM SIGNUP

- IF YOU ARE IN GRADE 4-7, ENROLLED AT A HOLY
 SPIRIT ELEMENTARY SCHOOL, YOU ARE INVITED TO BE APART OF
 "LCBC Ignite!"
- LCBC'S FALL DEVELOPMENTAL PROGRAM
- Program Includes: Skill Development & Exhibition Games
- LOCATION: Ecole St. Mary's: 422-20a Street South

Grade 6-7 BOYS WEEKLY ON MONDAYS scheduled at 5:00-6:15 OR 6:15-7:30 (will change week to week)	PROGRAM RUNS: September 9-October 21, 2024 (not including October 14)	
Grade 4-5 CO-ED WEEKLY ON TUESDAYS scheduled at 5:00-6:15 OR 6:15-7:30 (will change week to week)	PROGRAM RUNS September 10-October 15, 2024	
Grade 6-7 GIRLS WEEKLY ON WEDNESDAYS scheduled at 5:00-6:15 OR 6:15-7:30 (will change week to week)	PROGRAM RUNS September 11-October 16, 2024	

IMPORTANT NOTES FOR "LCBC Ignite!" PROGRAM:

- PLEASE ARRIVE 5 MINUTES EARLY
- BRING PROPER COURT SHOES, SHORTS, & WATER BOTTLE.
- "LCBC Ignite!" T-shirt (included in \$100 program fee)
- EVERYONE IN GRADE 4 -7 FROM HOLY SPIRIT SCHOOLS ARE WELCOME
- ONLY 40 SPOTS/PROGRAM AVAILABLE! REGISTER FAST → <u>lethbridgecougars.ca</u> or Scan Qr Code. Deadline to Register: Monday, August 12th
- CONTACT <u>lethhbridgecougarsbasketball@gmail.com</u> for more information
- · TeamLinkt App will be used for schedule.





"In the same way, let your light shine before others, so that they may see your good works and give glory to your Father in heaven."

- Matthew 5:16

St. Augustine of Hippo 354-430 (Feast Day: August 28)

St. Augustine of Hippo was an unlikely saint, but a very influential one. Living between 354 and 430 AD in what is today Algeria, St. Augustine became a Doctor of the Church, meaning that his influence on Catholic theology and philosophy was vast and enduring. His writings, including City of God and Confessions remain important works to study even today.

However, St. Augustine was not always so religious. He was born into an upper class family with a devout mother, Monica (who later became a saint herself), but in his youth lived wildly and rejected his Christian upbringing. A brilliant student, Augustine lived in Carthage, Rome, and Milan while completing his education and beginning to work as a professor. With the constant prayer of his mother, Augustine returned to Christianity and was influenced greatly by Ambrose of Milan, the Bishop (and later also a saint).

A key moment in his conversion was his reading of the letter of St. Paul to the Romans. After being baptized in 387, Augustine returned to Hippo the following year and became first a priest, and then the Bishop of Hippo by 395. He was well known for his sermons, which were engaging (and often quite lengthy). For the last 35 years of his life, he preached constantly and dedicated himself to the conversion of his local people to Christianity, and became known for many of his contributions to the development of Christian thought. But he was also highly practical and focused on the needs of those around him, as expressed in this quotation:

"What does love look like? It has the hands to help others. It has the feet to hasten to the poor and needy. It has eyes to see misery and want. It has the ears to hear the sighs and sorrows of men. That is what love looks like."

The Apostles' Creed

As part of our call to *Proclaim* this year, we are going to focus on elements of the Apostles' Creed each month, starting with an overview of creeds in general. A creed is a summary of beliefs; it comes from the Latin word Credo, which means "I believe." We are likely familiar with the Apostles' Creed or the Nicene Creed, which are the two main Creeds that we use in the Catholic Mass. While we say in these creeds "I believe," we do that alongside all of our brothers and sisters in faith, a unifying proclamation of what it is that we believe in. The creeds are combinations of historical truths with statements of faith, and have been derived over time from the earliest Christians.

In Lumen Fidei, Pope Francis writes that:

"Faith is necessarily ecclesial; it is professed from within the body of Christ as a concrete communion of believers...Faith is not a private matter, a completely individualistic notion or a personal opinion: it comes from hearing, and it is meant to find expression in words and to be proclaimed...Faith...enables us to become part of the Church's great pilgrimage through history until the end of the world."

As we seek to become Pilgrims of Hope this year, let us contemplate the Creed, and how our proclamation of the Creed unites us to one another and to all Christians through time and space.



"Proclaiming" In Our Schools

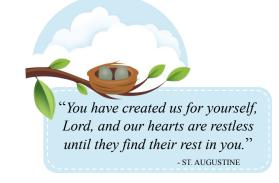
One of Saint Augustine's famous sayings is: "You have created us for yourself, Lord, and our hearts are restless until they find their rest in you". Throughout the three years of this faith plan, you have heard Steve Angrisano's "A Rightful Place" at all of our divisional Masses. This song is based on St. Augustine's Confessions, and contains many of the themes and calls that we have responded to.



100

Pope's Prayer Intentions - For the Cry of the Earth

We pray that each one of us will hear and take to heart the cry of the Earth and of victims of natural disasters and climactic change, and that all will undertake to personally care for the world in which we live.





Understanding Assessment & Reporting

Grades 1-6

It is important for parents/guardians to understand how their children are doing in school. Research shows that students are most successful with active parent/guardian involvement in their learning.

Assessment happens every day, in every classroom, throughout the school year. Assessing a student's progress is one of the most important ways teachers support the continued learning of our students. Throughout the school day, students engage in learning tasks, activities, and discussions that have been designed by a teacher. Each learning opportunity is connected to the learning outcomes from <u>Alberta Programs of Studies/Curriculum</u>. Teachers regularly use a variety of assessment methods to collect and interpret information about what students know and can do in relation to the intended learning outcomes. The primary purpose of assessment is to **improve student learning**.

Assessment:

- Guides the development of learning tasks
- Promotes learner engagement and adaptive learning strategies
- Leads to adjustments in instruction
- → Is shaped by the nature of the learning outcomes

During a unit of study, students have multiple and varied opportunities to develop, demonstrate, check, and refine

their understanding of learning outcomes. Throughout this process, teachers and students engage in formative assessment; a way of checking learning to decide what to do next. Teachers provide timely and descriptive feedback and plan for next steps in learning based on the needs of their students. Students participate in developing criteria for learning tasks, monitor their own progress, provide feedback to their peers, and identify goals and strategies to support their own growth and progress.

What is your child learning in school?

Alberta Education has a resource for parents/guardians who want to know what students are learning at each grade level. Visit New LearnAlberta to see what your child is learning!

How is my child doing in school?

It's important to know how your child is doing in school. Knowing more about your child's interests, strengths and areas for growth are critical to help you support their learning. Conversations with your child's teachers and the school administration team are great places to ask questions and discuss specific concerns. Beyond these conversations and the ones you have at home with your child, there are a number of ways you can learn more about your child's learning, progress, and achievement.

Where can I find information about how and what my child is doing at school?

Regular communication between you, your child, and their teacher builds an understanding of student achievement over the course of the year. Communication can happen in a variety of ways throughout the year.

- Ongoing reporting through our digital portfolio platform, SpacesEDU, helps you understand how your child is progressing and learning toward grade-level outcomes.
- Informal communication occurs on an ongoing basis and serves to build shared understandings of what students know and can do in day-to-day learning experiences.
- Individual Student Plan (ISP) meetings, office hours, student learning conferences, and/or parent/teacher conferences

General programming information shared throughout the year (via SpacesEDU or other methods) helps you
understand what your child is learning and demonstrates some of their learning experiences, but does not
provide details about individual student progress and achievement (e.g., field trips, celebrations of learning,
student performances, agendas, etc.)

What does my child's SpacesEDU portfolio tell me?

The SpacesEDU portfolio is an ongoing communication tool about your child's learning. Both teachers and students are encouraged to create posts that share details about the learning but also communicates achievement over time. Most of the posts on your child's SpacesEDU portfolio will include the following components:

- Evidence of the student's work/learning (this may be a photo, video, audio recording or link to a file the student created)
- Curriculum Outcome(s) addressed by the project/learning activity
- Proficiency Scale with an achievement indicator to let you know where your child is at that time in relation to achieving the intended learning outcome
- Feedback/comments from the teacher to indicate areas for growth and suggestions on how to improve

Some SpacesEDU posts may include:

- A rubric that identifies the success criteria of a given learning task/assessment
- A student reflection on their learning
- An opportunity for parents/guardians to respond to the post

What is the Proficiency Scale?

The Proficiency Scale contains the achievement indicators used to describe to what extent a student has demonstrated achievement of Alberta Curricula outcomes. When a teacher attaches an achievement indicator to a post in your child's SpacesEDU portfolio, it serves as an indication of where the student is at a given point in time. The same outcome(s) may be revisited and reassessed throughout the year. Often the achievement indicators will be accompanied by teacher comments, specific to your child's growth, in the SpacesEDU portfolios.

Not Yet

The student has yet to demonstrate an acceptable level of performance in relation to the learner outcome(s). Evidence may be vague or undeveloped. Targeted adjustments to planning and instruction will be necessary for further learning in this area.

Basic

The student demonstrates
the required level of
performance in relation to
the learner outcome(s). The
student may not
demonstrate the required
level of performance
consistently or may require
support. Evidence may be
adequate and/or
concrete. Adjustments to
planning and instruction
may be necessary for
further learning in this area.

Proficiency

The student demonstrates a good level of performance in relation to the learner outcome(s). The student consistently demonstrates this level of performance.

Evidence may be clear and/or well-reasoned.

Students achieving this level can be confident in being prepared for further learning in this area.

Excellent

The student demonstrates an outstanding level of performance in relation to the learner outcome(s). The student consistently demonstrates this level of performance. Students achieving this level have excellent demonstration of grade level outcomes and can be confident in being prepared for further learning in this area.



September 2024 WISET Spiritual Spiri



<u>Sun</u>	<u>Mon</u>	<u>Tue</u>	Wed	<u>Thu</u>	<u>Fri</u>	<u>Sat</u>
2024 School First Day Tuesday, 9 Gr 1-7 8:50	ne to the 1-2025 ol Year of School September 3 am Start Time	Jr. High Vball Boys 4-5:30pm Girls 5:30-7pm	Jr. High Vball Girls 4-5:30pm Boys 5:30-7pm	5 All Student Welcome Blessing & Meet the Teachers 5:30-7:30pm	6	7 Grade 9 vball @ Chinook See our online calendar for the most up to date schedule
8 School Fundraiser Starts this week Old	9 First Day of School ELP & Kindergarten Cheesy Garlic Fingers	10 Mini Pepperoni Pizza	Taco & Mexi Fries	12 Terry Fox Run Radical Red Day 5-8pm Family Blackfoot Language Evening Chicken Burger	13	14
15	16 Cheesy Garlic Fingers	17 School council & AGM 7pm Mini Pepperoni Pizza	18 LSAA Cross Country @ Nicholas Sheran Taco in a bag (pre-order)	19 Great Green Day 10:30am Opening Mass @FLVT Chicken Burger	20 Junior Hawks Volleyball Classic First Elementary Choir for grades 4-6	21 Junior Hawks Volleyball Classic Tournament
Audition Week Truth and Reconciliation Week	Cheesy Garlic Fingers	24 Jr. High Willy Wonka Auditions Mini Pepperoni Pizza	25 Jr. High Willy Wonka Auditions CEC Board Meeting 3-6 pm	26 School Picture Day Jr. High Willy Wonka Auditions Jr High Dance Chicken Burger	27 EVERY CHILD MATTERS Every Child Matters - Wear your Orange Shirt Elementary Choir Gr 4-6	28
29	National Day No School No School	Day and ion				